



Baradine Central School

Newsletter



Term 2 Week 5 29th May 2025



Non Scholae Sed Vitae- Not in learning, but in life.



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FROM THE PRINCIPAL: Mrs Christine Clarke

Mobile: 0472830805

Dear School Community/Parents and Caregivers,

Attendance Update

Dear Baradine Community,

I would like to take a moment to address our current attendance rates, which stand at an average of 73%. While this is a solid foundation, we know that Baradine can achieve even better results.

I want to extend my heartfelt congratulations to the 38 students who have demonstrated exceptional commitment to their education with attendance rates exceeding 90%. These students were recognised during our Mid-term Assembly for their outstanding efforts.

Additionally, we have 21 students whose attendance falls between 80% and 90%. You are so close to receiving an award-keep up the great work!

However, we must also acknowledge some areas of concern. There are 33 students attending school between 50% and 80%. We are actively monitoring these students, and parents will soon begin to receive formal letters from the Education Department regarding attendance. Moving forward, a medical certificate will be required to justify any further sick leave.

Of particular concern are the 14 students whose attendance is below 50%. We have referred these cases to the Home School Liaison Officer (HSLO) and the Child Wellbeing Unit for issues related to educational neglect.

Together, let's work towards improving our attendance rates and ensuring that every student has the opportunity to thrive in their education.

Thank you for your continued support.

*Warm regards,
Christine Clarke*



PARENTS & CITIZENS

President/ Secretary: Mrs Tiffany Evans **Vice President:** Mr Troy Carey
Treasurer: Mr Paul White

Well, Term 2 for P&C was off with a sizzle. We held our first Democracy BBQ where we raised money for our P&C association. Prior to our BBQ we purchased a portable eftpos machine which was a fantastic purchase and was well used at the BBQ.

As we are entering into the cooler months, our uniform will be, winter formal uniform on Mondays and then Sport shirts with a black undershirt if needed with black dress style pants or plain black tracksuit pants on Tuesday - Friday. The office has black pants for sale along with sports shirts and jumpers.

Tiffany Evans
President

Annual General Meeting

Come and be a part of what is happening within the school.

Monday 2nd June

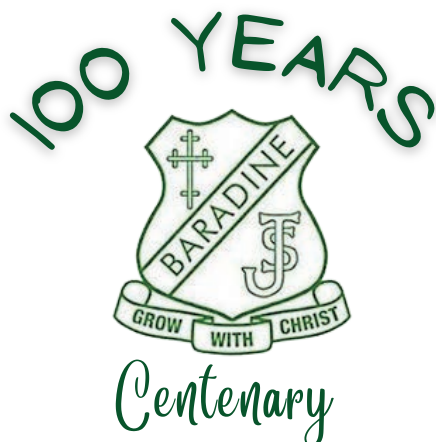
5.00pm – School Staffroom

Any questions please ask the school office.



COMBINED SCHOOLS CELEBRATING EDUCATION IN BARADINE

Steering Committee: Carol Hotchkiss, Margie McKinnon, Christine Clarke,
Carmel Munns, Betty Olsen, Dot Skinner, Liz Cutts, Wendy Leonard & Bronwyn Masman.



FRIDAY 2ND - MONDAY 5TH OCTOBER 2026

From Sesquicentenary Committee

Meeting of 250 yrs of Education 2026 May 12th, 2025

Present: Carol Hotchkiss, Carmel Munns, Dot Skinner, Liz Cutts, Marg McKinnon, Bronwyn Masman

Apologies: Chris Clarke, Wendy Leonard, Betty Olsen

Moved by Marg, that council be approached by Liz, that a group of small shrubs or garden be planted to beautify the entrance to the town.

Grant applications: Regional Australia Bank Grant - community support program - application 1st-31st July - Could be used for plaques and book – will need quotes Coona Times & Central School

Inland Rail – possible grants

Liz is checking and updating local community groups contact list.

Council permission will need to be applied for re use of main street on Friday night and Sunday morning.

\$5 and \$2 hundred clubs are still to be completed

Dinner \$60 per head – possible caterers to be contacted to consider possibilities

Tickets to be bought ahead of the weekend. Online ticketing agency - enquire

Coffee Float owners to be contacted regarding interest in being available. – enquire Jodi Cormie, Tamara Marg to make an enquiry with known contact for possible availability of rides or food vans for Friday night markets during

Meet & Greet event Consideration of music for Friday Street party.

Liz to draft letter to local community groups to request their input into BBQ or other food /drink considerations, floats etc

Claim the date – Facebook link Banner: quote for 2 large banners for road entrances to town

Planning sheet was discussed:

Friday Oct 2nd 6:00pm start, Kids fancy dress – prizes. Approach Katie Nash as another avenue to promote event Books to be sold. Music. Market Stalls – general, food van options

Sat Oct 3rd Open schools 10am – 3pm, Books to be sold, Formal Dinner 7pm for 8pm start. Community group for bar. Plaque unveiling and 2 Cakes for cutting. Invitation to Jamie Chaffey, Roy Butler, Diocese and Dept of Ed representatives (Marg & Chris) – sport activities and NP tours

Sun Oct 4th Combined Service 9:30am – 10:30am Choir (Marg) Parade 11:30am Start at Preschool, go past MPS down to Main Street. Sport activities and NP tours Food by community groups and food vans???

Meeting Closed 6.40pm Next meetings: July 28th 5pm. October 27th 5pm All welcome.

Principal's Awards



Aidan Hinchliffe
Quality work in Maths.



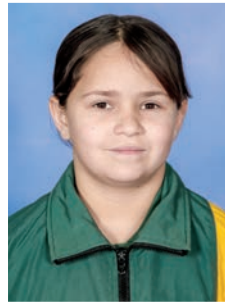
Reya Smith
Quality work in Literacy.



Ashton Varty
Quality work in class.



Thomas Ruttley
Trying hard in 2/3/4 class.



Shania Byrne
Quality attitude to learning.



Braxton Siemsen
Outstanding participation in everything.



Jack Dallas
Agriculture- Persistence in the preparation of cattle.



Paige O'Grady
Quality work in Visual Arts.



Reegan Siemsen
Quality work ethic in Food Technology and quality work in Geography.



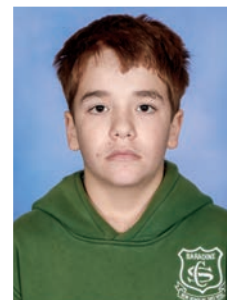
Lily Hall
Quality work in Food Technology and excellent school citizenship.



Dallas Fester
Quality participation in class and cross country.



Indiannah Carey
Agriculture-Consistent effort and quality work in Food Technology.



Jackson Ruttley
Quality work in Geography.



Congratulations to all award recipients



Wes Whillock
Quality work in
LOTE Gamilaraay.



Ami-Paige Edwards
Mathematics-Great
work with scientific
notaions.



MacKenzie Mills
Mathematics-Great
work with scientific
notaions.



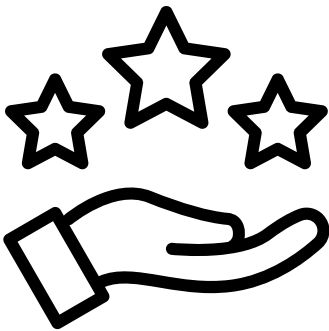
Heidi Taylor
Mathematics-Great
work with scientific
notaions.



Alicia Worrell
Mathematics-
Fantastic work with
negative integers.



Logan O'Grady
Computer Studies-
Getting ahead in
Year 9/10.



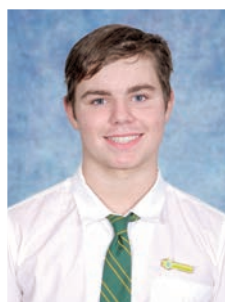
TaéJiyah Wilkie-Aurupa
Mathematics-Fantastic
work with negative integers
and quality work in
Geography.



Hazel Bratlet
Agriculture-Leadership
in the show team.



Aiden O'Grady
Achievement in
Mathematics and
working with
Networks.



Lincon McConnaughty
Agriculture-Leadership
in the show team and quality
work in Geography.

BELIEVE

ACHIEVE

SUCCEED



K-12 PBL Assembly Awards of Recognition

Citizenship



Harry Dowler



Axl Martin



Kadisha Ryan



Lila-Rose
Welsh-Edwards



Lily Hall



Indiannah Carey



Emma Harris



Lincon McConnaughty



Paula Evans



Abby Thompson



Macy Gardner

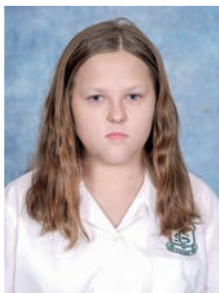


Eli Kiellor



Clarry Carey

Most Improved



Paige O'Grady



David Haywood



Ami-Paige Edwards



Hazel Bartlett



Noah Howe



Suzannah Carey

CONGRATULATIONS



Attendance Awards

Term 2 Week 1-4 Above 95%



Kindergarten: Mia Varty.

Year 1: Olearia Bulter & Levi Varty.

Year 2: Axl Martin & Ashton Varty.

Year 3: Kadisha Ryan & Beau Varty.

Year 4: Nevaeh Carey, Tiri Jansson, Haiden Murray
& Riley Thorpe.

Year 5: Clarry Carey.

Year 6: Jaxson Moffett & Amber Murray.

Attend Today, Achieve Tomorrow



Attendance Matters

Year 7: Jack Dallas, Oceania Gold & Paige O'Grady.

Year 8: Indaiannah Carey, David Haywood, Wes Whillock
& Donté Wilkie-Aurupa.

Year 9: Emma Harris & Kaleb Moffett.

Year 10: Lincon McConnaughty, Maddison Percival,
Kaédyn Wilkie-Aurupa & TaéJiyah Wilkie-Aurupa,

Year 11: Tyson Dunn.

CONGRATULATIONS!

Positive Behaviour for Learning

Participation Respect Quality Safety

Secondary Gotcha Awards

50 Award Certificates

\$10.00 canteen voucher

Oceania Gold

Barrell Draw \$50 Gift Voucher

Alicia Worrell



Primary K-6

Assistant Principal: Mrs Lizzie Horder

Relieving Assistant Principal: Ms Lucy Baldock

Curriculum Instruction : Miss Holly Lummis



Outback 4 Books.

The primary students were very lucky to receive a donation of books from Outback 4 Books.

This organisation give books to schools in the west and northwest of NSW. To date they have visited more than 250 individual schools. Most of the books had a previous owner, so this is a wonderful opportunity for student to learn about the joy of reusing books.

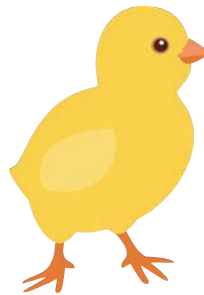
Most of our students received more than one book.



Thank you Outback 4 Books.



Breaking news We have baby chickens!



Thanks to Mrs Miller and Mr Jones, the primary students have more chickens to raise.

We are looking forward to seeing them grow and change.

Mrs Lizzie Horder - Assistant Principal

Crazy Hair/Sock Day

Junior SRC members held their first fundraising event on Thursday 22nd May. Students wore crazy socks and had some crazy hair designs on the day. Everyone donated a gold coin for the privilege of being out of uniform. All money raised will go towards purchasing items for the primary.

Thank you to all students who embraced the day and were very creative wearing their crazy socks and hair designs.

Mrs Sharmayne Ledden - Classroom Teacher / Junior SRC



Secondary 7-12

Deputy Principal: Mrs Marjory Drummond

Head Teacher Secondary Studies: Miss Casey Birrell



Hands on Learning

Hands on Learning has finally kicked off for the year. This program is designed to support students with reengaging with school and develop a team approach. Students apply to be involved and are reviewed by a team before a decision is made.

So far students have created a united approach and appear to be enjoying the various aspects.

This year we are looking to finish off the animal shelters for the Ag department, and we are looking at creating seating around some of the trees in the playground for students to enjoy. We are also happy to look at community projects and appreciate any donations to support the program and our students.



Luke Kennedy

On Tuesday the 6th of May, we had guest speaker Luke Kennedy come out to speak to secondary students about resilience and mental health. The students engaged well in the content and ask insightful questions. Luke was appreciative of the audience stating 'The students were incredibly, so switched on, open and engaged'.

We very much appreciate the time Luke gave to come and visit us and hope the students left with some valuable skills.



Great Barrier Reef Excursion



Miss Casey Birrell
Head Teacher Secondary Studies

Planning is in full swing for the GBR trip. We are currently in the booking stage and a note will go out soon with a payment plan and a small itinerary.

We are so proud of the students efforts in regards to the fundraising. With the big raffle, the football canteen, the cookies and the car wash, we have made a small dent in what we need for the trip.

Coming up we will have another canteen at our school sports carnival, a car wash and we will be running the canteen at the primary zone carnival. Any support from parents in running these events would be greatly appreciated.

A massive thank you to the students and the organisers in regards to this trip.



Primary Sport

Primary K-6 : Ms Lucy Baldock

Rugby 7's Terry McGoldrick Cup

On Wednesday 7th May primary students travelled to Coonabarabran with Ms Baldock and Mr Row to compete in the annual Terry McGoldrick Cup. A change of code to rugby 7s was required for our mainly rugby league playing team. But, under the expert coaching of Mr Row they embraced rugby 7s with a positive winning attitude and demonstrated some real talent.

For this event the students joined forces with St John's Catholic School for the stage 2 division, St Johns and Coolah Central School for the stage 3 division.

The players gelled well as a team and some fantastic rugby was played. All BCS students that attended this fun gala day should be congratulated for their sportsmanship, persistence and great play. A well earned ice block was had when the returned to school in the afternoon.



Primary Cross Country

On Tuesday 20th May, after a delicious sausage sizzle for lunch, primary students participated in their annual cross country event. The weather reminded Ms Baldock of competing in cross country in England as it was cloudy, windy and a little bit wet. Students ran with amazing stamina and determination over their respective 1km, 2km or 3km courses.

Results are as follows

2025 Cross Country Results – Primary				
Age	Gender	1 st	2 nd	3 rd
12 - 13	Boys			
12 - 13	Girls	Amber Murray – Wilga	Tiara Lennon - Wilga	
11	Boys	Braxton Siemsen – Kurra	Patrick Gardner - Kurra	Jax Moffet - Kurra
11	Girls	Shania Byrne - Wilga		
10	Boys	Clarry Carey - Kurra	Riley Thorpe - Kurra	Haiden Murray - Wilga
10	Girls	Lidia Patterson – Wilga	Lexi Andrews – Kurra	Lila-Rose Welsh-Edwards - Wilga
8 – 9	Boys	Beau Varty – Kurra	Axl Martin – Kurra	Ashton Vary - Wilga
8 - 9	Girls	Nevaeh Carey – Kurra	Lucy – Dowler - Kurra	Kadisha Ryan - Kurra
5 – 7	Boys	Thomas Forbes – Wilga	Levi Varty – Kurra	Harry Dowler - Kurra
5 - 7	Girls	Olearia Butler – Wilga	Destiny Pagett – Kurra	Willow Pagett - Kurra

Students who met the qualifying criteria participated at the Zone Cross Country in Quambone.





Secondary Sport

Secondary 7-12: Ms Monica Finlay

Secondary Cross Country

2025 Cross Country Results – Secondary				
Age	Gender	1 st	2 nd	3 rd
16, 17, 18	Boys	Tyson Dunn - Wilga	Lincon McConnaughty - Wilga	Tae'jiyah Wilkie Aurupa - Wilga
16, 17, 18	Girls	Abby Thompson -Kurra	Alicia Worrell - Kurra	
15	Boys	Zak Juleff - Kurra	Kae'dyn Wilkie Aurupa -Wilga	
15	Girls	Sarvana Gold -Wilga	Sonia Pagett - Kurra	Ami Edwards -Wilga
14	Boys	Donté Wilkie Aurupa -Wilga	Boeh Collison - Wilga	Will Byrne -Wilga
14	Girls	Sophie Worrell -Kurra	Emma Harris -Kurra	Indy Dallas -Kurra
13	Boys	Hamish Baldwin -Kurra		
13	Girls	Oceania Gold -Wilga	Paige O'Grady -Kurra	Georgia Gardner -Kurra
12	Boys	Dallas Fester -Wilga		
12	Girls	Lilly Hall -Wilga		



Cross Country House Points

Primary - Kurra 66 Wilga 42

Secondary - Wilga 67 Kurra 55

Overall Points

Kurra 121

Wilga 109



In the SPotlight!



With very few people willing to put their hands up to become rugby league match officials two Baradine Central School students, Heidi Taylor and Indiannah Carey, have not shied away from what can at times be a demanding position, but also an equalling rewarding one.

Both Heidi and Indiannah can be seen running lines in the Castlereagh League competition and both aspire to becoming centre referees as their refereeing careers grow.

Matt Wesley, President of the Castlereagh League Referee's Association, says that the girls "Are very welcome additions to our ranks, and we will be giving them every support as they develop as match officials!"

The girls lead a busy lifestyle with their other sporting interests which include league tag, rugby union, netball, oz tag and athletics.

When asked what has inspired them to become a rugby league referee Indiannah stated "I had a really good experience in a game when the referee who was nice and kind, no matter how he was being treated, and I want to be like that for someone else!"

Heidi likes being involved in the football and being part of it!

With the support of their families both girls are keen to continue to learn about what it takes to be a referee and contribute to the game that they obviously have a passion for.

Castlereagh League Chairperson, Chris Deighton, echoed the delight in having both Heidi and Indiannah involved as match officials, adding, "I urge everyone including spectators, club officials and players to be respectful towards the girls (as you should be with every match official) and be encouraging of them as they progress through the ranks."

Deighton then went on to say, "Heidi and Indie are leading the way in terms of referee recruitment and if they are prepared to have a go then surely there must be others who can follow their lead and put their hand up and become a match official!"

It is a fantastic way to be involved in the greatest game of all and yes it can be challenging, but it has many rewards also!"

Anyone interested in finding out more about becoming a referee need only contact Castlereagh League R.A secretary Joe Ramage on 0407398854 or get in touch with their local club.

NEWS/INFORMATION

The NSW Public School Students Survey

In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school.

Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours.

Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which was given to the oldest sibling at the start of this term, and return it to the school. Further information about the survey is available at <https://education.nsw.gov.au/npss>.

Mrs Marjory Drummond- Deputy Principal



Celebrating National Chaplaincy Week: June 1-8

Next week marks National Chaplaincy Week - a special opportunity to celebrate and honour the incredible work of chaplains across Australia. With 726 dedicated chaplains serving in partner schools nationwide through SU Australia, we're proud to take a moment to acknowledge the invaluable role they play in supporting student wellbeing and building strong, caring communities.

Here at Baradine Central School, we are especially grateful for our chaplain, Henry. While chaplains like Henry aren't usually ones to seek the spotlight, this week gives us a perfect chance to say thank you. Whether it's offering a listening ear, helping students navigate challenges, or simply being a steady and compassionate presence in the school, Henry's impact is deeply felt and greatly appreciated. We encourage everyone to take a moment during National Chaplaincy Week to show your appreciation - perhaps a kind word, a thank-you card, or even just a smile in the hallway. Small gestures can make a big difference.

Mrs Fiona Hensby - Learning and Support Teacher



Thank you, Henry, for all that you do!
The staff at BCS



Time out with Cazza

School Administration Officer: Mrs Carol Hotchkiss

Primary Captain

Jaxson Moffett - Year 6

STAY
DETERMINED!



You are the Primary School Captain, what responsibilities do you have? *I have to do formal thank you, set example for others, wear uniform and stay well behaved.*

Following school rules what do you feel is the most important one? *Keep hands and feet to yourself.*

How do you spend your spare time? *Nintendo and sometimes help mum at home.*

What are you really good at? *Gaming.*

What is something that annoys you? *When I'm trying to sleep and someone comes and turns the light on.*

What do you think is the worst thing that could happen in the world today? *Losing a good celebrity like Jack Black*

Tell me the best thing that has happened to you lately? *My family went to Gunnedah and brought me home a bag of crystal.*

How do you know when you are right? *It is something I know and fact checked or remember from when I googled it a while ago.*

What is something you cannot live without? *Not really anything.*

If you can change one thing about yourself, what would it be? *Athleticism, be a better athlete.*

What makes a person a good friend? *Similar interests, trust and enjoy the things we do together.*

Secondary Captain

Maddison Johnston- Year 12

WORK
SMART!



You're in the last year of School, how are you managing your studies for exams and the responsibility of School Captain? *It's not too stressful yet. Ready to study and do revision with access to old papers. I enjoy leading School Assemblies.*

What does being BCS School Captain mean to you? *Being a role model, especially to the younger kids within the school.*

Describe yourself in three words. *Energetic, confident, loyal.*

What is the most challenging part of your life at the moment? *Finishing school.*

What is the best advice you have been given? *Don't doubt yourself.*

Something you are thankful for? *My family and friends.*

Have you set any goals for yourself? *A good job in Event Management in Hospitality.*

Where do you see yourself in the next three years? *Definitely near Sydney where there are more job opportunities.*

If you woke up in the morning and found that you could speak two different languages, what would they be? *Definitely Italian and Portuguese.*

What do you think is the most important quality in a teacher? *Helpful, caring and determined to push towards a goal.*

Who is someone you look up to at school? *Ms Birrell.*

Finish the following sentence; Next year I will hopefully reach my goals as I'm keen to work towards these

STAY
CURIOUS!

BE
RESILIENT!



From the Office

School Administration Manager
Mrs Wendy Leonard

Office Hours
Monday - Friday
8.30am - 4.00pm

BCS Uniform Shop

Item	Sizes	Price each
Summer Dresses	4 to 16	\$25.00
Black Pants	4 to 16	\$15.00
Junior Skirts	6/8/10/18	\$25.00
White Blouses [Logo]	10 to 24	\$25.00
Grey L/S Shirts	4 to 20	\$15.00
Grey S/S Shirts	10 to 18	\$15.00
Grey Polos	4 to 16	\$10.00
Grey Polos	S to M	\$10.00
White Polos	10 to 16	\$10.00
Sports Shirts	4-16 S-XL	\$20-\$24
White Polos	S, M & L	\$10.00
Jumpers [Logo]	4 to 14	\$33.00
Jumpers [Logo]	M to L	\$38.00



No credit given - Items will be kept on hold until payment is made.



Payments made by Students [to office]

If students are paying for an excursion etc
[that require notes/money]

The office requires:

- ⇒ If paying by cash - please send cash with note.
- ⇒ If paying by Schoolbytes [online] - please write receipt number on note.

**If notes come to office [without payment] they
will be returned with student.**

Thank you



Baradine Central School

Non-scholastic school website

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bschool@baradinecentral.nsw.edu.au

MAKE A PAYMENT | ENROLMENT | NEWS | NEWSLETTER | EVENTS | GALLERY

To make a payment to BCS

Go to school webpage/Make a payment.

Follow links: Making a payment or Payment option 2 - other.



Welcome to our school

Baradine Central is set in attractive grounds, is well resourced and enjoys community support. The school provides a broad curriculum for children from Kindergarten to Year 12 and strives to develop a strong work ethic in all students.

Sentral Parent Portal



The Sentral Parent Portal App will be replacing Skoolbag, please download the Sentral Parent Portal app on your mobile phone to receive all the latest school information, newsletters, submit absences, update contact information etc.


If you have any questions or require the registration key please ring the office on 6843 1805.

If you don't have the Parent Portal account and haven't used the app, please follow the below steps:

1. Download the app called 'Sentral for Parents'. Depending on your device - visit either the Apple App Store or the Google Play Store.
2. Search for Baradine Central School in the search box.
3. Tap next.
4. Tap Register here.
5. Enter your details.
6. Tap Create Account. This process also creates a Sentral Parent Portal account. You can use the login details created here to access the App and the Parent Portal.
7. You will receive a confirmation email.
8. Click the link in the confirmation email to verify your details.
9. Log in to the app.
10. Use the access key provided by BCS to add your children to the app. Access keys can be added in the Settings menu.
11. You will then see the Home Screen.
12. View the quick start guide.
13. You're now ready to use the app.

UPCOMING EVENTS

Dates for your calendar

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 6 2 - 6 June	P&C AGM- 5pm Athletics Carnival Secondary only	Athletics Carnival			
Week 7 9 - 13 June	PUBLIC HOLIDAY		9-12 White Card Training	Primary & Secondary Regional Cross country- Coolah	
Week 8 16 - 20 June			K/1 Teddy Bears Picnic		Life Education Van
Week 9 23 - 27 June	School Health Checks	School Health Checks	School Health Checks		
Week 10 30 June - 4 July	Year 7-12 Taiko Drums	Sydney Grammar School Band visit K-6	Whole School Assembly 10am		End of Term 
7 - 18 July	HOLIDAYS		HOLIDAYS		
Term 3 Week 1 21 - 25 July	No School Staff Professional Development Day	BACK TO SCHOOL Students resume			

HAPPY BIRTHDAY

May

June

Dallas Fester
Leon Ruttley
Maddison Johnston
Paula Evans
Jemma Wilkinson
Alicia Worrell
Hamish Baldwin

Jandarra Chambers
Harley Brand
Joshua Haywood
Patrick Gardner
Oceania Gold
Shania Byrne



Save THE Date

Athletics Carnival

Next Week

Monday & Tuesday
2nd - 3rd June

Monday-Secondary only
Tuesday-Whole school



Parent Information



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to [What is a reasonable adjustment?](#) below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and other supporting professionals must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching materials). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The [Disability Standards for Education 2005](#) define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties such as dyslexia
- students with chronic health conditions such as epilepsy or diabetes

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They have their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school leader's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and others. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways:

- The NCCD helps schools better understand their legislative obligations and the [Disability Standards for Education 2005](#).
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on student needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school discrimination.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

All schools must collect and submit information each year for the NCCD. This is detailed in the [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#).

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Privacy Information Notice](#).


FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#).

This document is an information resource for parents, guardians and carers.

Community Notices



INTO THE FOREST

Where: Pilliga Forest Discovery Centre
50 - 58 Wellington Street, Baradine
April & May 2025
9am - 4pm 7 days a week

Local artists, Sue Brookhouse and Vivian Evans, share a deep connection with the Pilliga Forest drawing inspiration from its unique flora and fauna. Their work spans a range of mediums offering a rich and evocative glimpse into the natural world they call home.



ARE YOU TRANSPORT ISOLATED?

BARADINE TO COONABARABRAN BUS

- Flexible, Affordable and Safe Transport
- General Public Welcome
- Bookings Essential
- Wheelchair Accessible Bus

Bus will depart
9.30am - Baradine Library
Return - 3.30 pm
Cost - \$20 (return)

WCC will be trialing a bus from Baradine to Coona to give the community access to shops, food pantry, paying bills or just to come and visit friends and family.

DATES

- Thursday 5th June
- Thursday 19th June
- Thursday 3rd July
- Thursday 17th July
- Thursday 31st July

CALL US FOR BUS BOOKINGS

PH: 6849 2200

Warrumbungle Community Care Office
Coonabarabran



Baradine Supported Playgroup

For Children aged 0-5 years

Come along and meet with other parents and help your children learn through play

Mondays, during school term
5th & 19th May
2nd, 16th & 30th June

10:30am till 12:30pm

St Andrews Anglican Church
Lockhart St, Baradine

Morning tea provided
Bring a hat and sunscreen
ALL WELCOME

For more information contact Tracey
Office (02) 4333 4333 or Mobile (02) 4333 4333