



# Wood Projects

## 'Woodwork in the Kitchen'



*Leila Ruttley, Paula Evans, Hazel Bartlett, Noah Howe, Logan O'Grady, Lincon Mcconnaughty, Josh Haywood, Alicia Worrell and Cooper Ruttley proudly showing off their chopping boards that they made during Semester 1.*



**NON SCHOLAE SED VITAE - Not in learning, but in life.**



# FROM THE PRINCIPAL

Principal: Mrs Christine Clarke

Dear Parents and Caregivers,

### COVID-smart settings in Term 3

Many of our existing COVID-smart measures continue into Term 3, including:

- staying home if unwell, even if you have a negative RAT, until you are free of symptoms
- rapid antigen testing for symptomatic students and close contacts able to return to school
- strongly encouraging mask wearing, particularly for the first 4 weeks of term
- strongly encouraging all eligible students and their families to get vaccinated for COVID-19 and the flu
- maximising natural ventilation
- good hygiene practices
- strict requirements for close contacts attending school
- responding to local COVID-19 conditions

Some things are changing this term including:

COVID-19 vaccination policy update

– The mandate requiring COVID-19 vaccination will be lifted for staff in most school settings from 1 August 2022. We will continue to encourage all staff, students and our school community to keep up to date with their vaccinations, including getting a booster shot when eligible.

- Boosted day cleaning – our cleaning model has shifted slightly and will now be more concentrated during school hours.

Please don't hesitate to contact the school if you have any queries on COVID.

### Semester One Reports

The student reports for Semester One were released last week.

You are encouraged to make an appointment with the relevant

teacher to discuss your child's growth and achievements. Whole school parent interviews are scheduled at the end of this term and are likely to occur in Memorial Hall.

### Education Week

BCS will be celebrating Education Week a little later this year from August 15-19 to coincide with our mid-term formal assembly

### Calendar for Term 3 - dates for your diary - more to come

- Aug 6 - 21 Moorambilla camps commence at Camp Cypress with Year 3.
- Aug 9 -13 EKKA ag excursion
- Aug 11 Zone athletics primary
- Aug 15 Mid-term assembly
- Aug 15 Captains' Luncheon with Mayor
- Aug 15 - 19 Education Week
- Aug 22 Book Fair
- Aug 22-26 HSC Trial Exams
- Aug 23/24 Ronnie Gibbs Cup Bourke
- Sept 1 Junior Judging Event Baradine showgrounds
- Sept 2 Regional athletics primary
- Sept 15 Time Capsule 50 years
- Sept 15/16 Moorambilla performances Dubbo
- Sept 19 End of term assembly
- Sept 19 Parent Teacher Interviews
- Sept 23 Year 12s final assembly



Mrs Christine Clarke  
Principal  
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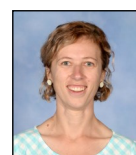
## Principal's Staff Awards of Appreciation



Geoff Lindsay



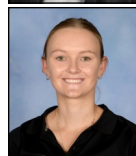
Patricio Herrera



Holly Lummis



Lachlan Douglas



Tayla Grant

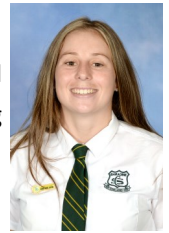


# In the Spotlight



## Congratulations

Year 12 student Ashanti Pennell on her phenomenal success in being selected in the NSW country side for rugby. Ashanti has invested her life in sporting endeavours and is very deserving of this achievement.



Year 10 student Claudia McConnaughey for her outstanding success a few weeks back being awarded Champion Overall Junior Judge at the Trangie Junior Judging event.

NSW Department of Education

## COVID-smart measures for schools

Information for parents, carers and students



We know that being together in the classroom is the best thing for our students' learning, growth and welfare. This term we will continue to implement several measures to allow us to prioritise both the wellbeing of our students and a consistent and productive learning environment.



### Stay home if unwell

- If your child is unwell, you must keep them at home. If they are displaying even mild COVID-19 symptoms, they should take a COVID test (PCR or RAT) and isolate.
- Your child should only return to school once they have returned a negative test and they are symptom free.



### Vaccinations

- Vaccinations for COVID-19 and flu are the best way of protecting yourself, your family and the community. Vaccination is a safe and effective way to give your immune system a helping hand against viral illnesses.
- All eligible staff and students are strongly encouraged to keep up to date with their vaccinations to protect their health.



### Close contacts

- Students identified as close contacts can attend school providing the school is informed, they return a negative COVID-19 test result and wear a mask, except when eating/drinking or exercising (if in Year 7 and above) for 5 consecutive school days, and they do not attend high risk settings.
- Students in schools for specific purposes and support units cannot attend school as a close contact and will be supported to learn remotely during their self-isolation.



### Rapid antigen testing

- Rapid antigen tests (RATs) should be used if your child is displaying even mild COVID-19 symptoms, or daily if they are attending school as a close contact.
- If your child tests positive for COVID-19, they must not attend school until their isolation period finishes and they are symptom free. Positive rapid antigen test results must be registered with Service NSW.
- If your child tests negative but is still showing symptoms they should not attend school until symptom free.
- Staff and students will be provided with 1 multipack of 5 RAT kits by their school in early Term 3.
- Schools will maintain a reserve stock of rapid antigen tests onsite for surveillance testing purposes in the event of an outbreak.



### Hygiene and cleaning

- Students are encouraged to regularly wash their hands with soap and water, and to use personal protective equipment as required.
- Boosted day cleaning of schools will focus on high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas.



### Ventilation

- Fresh air is the most effective form of ventilation to minimise the risk of transmission.
- During the colder months, heating will be used in conjunction with ventilation methods to balance thermal comfort.
- All learning spaces in public schools have been checked to ensure appropriate levels of ventilation and air purifiers have been provided where needed.
- Using outdoor spaces will continue to be encouraged where possible.



### Masks

- Mask-wearing is strongly encouraged where possible for all staff and students, particularly in indoor spaces and other instances where ventilation and distancing is not possible.
- Mask-wearing is strongly encouraged for visitors, particularly when they are interacting directly with students, and is required when interacting with students who are at greater risk of serious illness should they contract COVID-19.
- Masks are required when indoors for students attending school as a close contact in Year 7 and above and are strongly encouraged for younger students.
- Mask-wearing is strongly encouraged for all students for the 3 days following their recovery from COVID-19.



### Visitors

- Visitors can attend school sites regardless of their vaccination status.
- Visitors who are engaging directly with students in certain higher-risk settings for school operations and curriculum delivery and allied health partners for the wellbeing of students, may be required to wear masks.
- Visitors who attend school as a close contact are required to inform the school and follow certain guidelines, including wearing a mask when indoors.



### Activities

- Health and safety risk assessments will be integrated into planning activities, including excursions and overnight camps.
- Parents and carers will be made aware of the risk of exposure and will need to give permission for certain activities.



### Responding to local situations

- Schools will work with the department's Health, Safety and Staff Wellbeing case management team to respond appropriately to local situations, including outbreaks of viral illness.
- In some cases, schools may temporarily introduce additional measures as a 'circuit breaker', including requiring mask-wearing, postponing or limiting non-essential activities and directing cohorts to learn remotely.



### Learning remotely

- The department continues to develop digital learning resources to support students who need to learn remotely.

For more info, visit [education.nsw.gov.au/covid-19/advice-for-families](https://education.nsw.gov.au/covid-19/advice-for-families)

### Telephone interpreter service

If you need further information please call your school principal. If you need an interpreter to assist you with your enquiry please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. Tell the operator the phone number you want to call, and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.

The NSW Government is committed to ensuring school operations continue while prioritising the safety and wellbeing of students and school staff.



# YEARS K-12 SCHOOL IMPROVEMENT

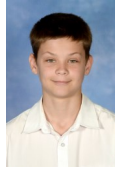
## Growth & Attainment

### Semester 1 Report Stars

*Years 7 to 10 Semester One reports were issued last week and we have plenty to celebrate at Baradine Central School.*



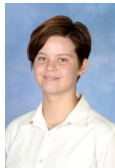
Year 7 - Joshua Haywood placed first in five of his eleven subjects.



Year 8 - Elijah placing in the top 5 in his subjects. Elijah is currently working in Stage 5 classes, that is working along side Year 9 and 10 students. This is a fantastic effort.



Year 9 - Emily Murray has started Stage 5 with a very good report. She placed first in two of her subjects and in the top six for five of the subjects.



Year 10 - Laura Myers placed first in six of her eight subjects. An excellent effort from Laura, which shows that hard work does pay off.

### HSC Attainment Timeline

Year 12 students, Savannah Carey, Annalise Edwards, Alice Harris, Molly Murray and Ashanti Pennell, are all working really hard in preparation of their upcoming formal examinations.

The students will sit their Trial Exams in Week 6 and their HSC Examinations early in Term 4. Students can access their official HSC Timetable from Schools Online and should have already completed this.



While these students are getting ready for their final assessments after 13 years of schooling, they also have a multitude of things to think about and organise.

Many of our students have now applied for a University placement with Annalise already being offered early entry into Bachelor of Animal Science at Charles Sturt University.



*Ms Marjory Drummond  
Head Teacher Secondary Studies*

### Personalised Learning Plans – PLP's

Baradine Central School is currently in the process of renewing Personal Learning Plan (PLP'S ).

I am coordinating this update and have been working closely with students, parents and teachers to develop a targeted plan using our four core values.

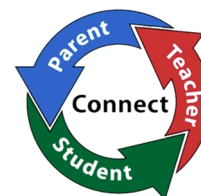
**Quality   Respect   Participation   Safety**

Over the coming weeks I am aiming to complete the interviews with parents and students. With everyone's input I will then update student's plans for 2022.

I would like to thank everyone for their cooperation during this process.



*Mr Michael Ross  
School Attendance Officer*



# YEARS K-12 SCHOOL IMPROVEMENT

## Innovations

### Outdoor Education Course

Our Stage 5 Outdoor Education class with teacher Mr Douglas were introduced to abseiling this week. Students participated in practical activities using abseiling equipment.

A big thank you to Mr Stewart Row and Mr Alan Johnston, two of our Students Support Learning Officers (SLSO's) for sharing their knowledge and skills.



The students enjoyed the practical activity. Outdoor Education is a new elective introduced this year to BCS. The course is designed for students in Stage 5 to develop the knowledge, understanding and skills needed to understand and identify with the surrounding wilderness environments and conduct themselves in a safe manner in the outdoors.



*Ms Maigen Brazier*  
Head Teacher Secondary Studies

### New Staff



A big Baradine welcome to Mr Geoff Lindsay. Mr Lindsay is a retired science teacher from Parkes who is accredited to teach agriculture. He is relieving for us in many roles this term, reducing some of the pressures being experienced due to the current teacher shortages being felt across the state.

Welcome back to BCS music teacher Mr Patricio Herrera. Mr Herrera is experienced in teaching many other subjects and is capably filling some of our staff leave blocks as well as rejuvenating music in secondary.



*Mrs Chris Clarke*  
Principal



# YEARS K-12 SCHOOL IMPROVEMENT

## Wellbeing

### Attendance Improvement Plans

Baradine Central School will be creating Personal Attendance Plans for all students whose attendance at school is currently below 80%.

This initiative is designed to assist in ensuring a positive and committed attitude by students and parents towards consistent, full time school attendance.

If a student is going to be absent from school for any reason parents / carers should:

- Ring the school on 6843 1805 to report the absence and reason why the student will not be attending that day.
- Provide a note or email explaining the absence prior to or on the first day of the student returning to school.
- Respond to the school issued text message if student is absent without explanation



Mrs Linda Buckley  
School Administration Officer

### ATTENDANCE FOR JULY 2022

Tuesday 19th July To Tuesday 26th July 2022

Date	Components Completed
Tuesday 19/07/2022	22
Wednesday 20/07/2022	21
Thursday 21/07/2022	21
Friday 22/07/2022	22
Monday 25/07/2022	23
Tuesday 26/07/2022	23



Average 22 students absent per day



Mr Michael Ross  
School Attendance Officer

**PLEASE READ:  
IMPORTANT  
MESSAGE**

### Absence SMS Messages

Each day an SMS will be sent home at 10am for students who are absent.

It is the responsibility of the parent/Carer to respond to these messages with an explanation for the absence.

# YEARS K-6

Assistant Principal: Mrs Lizzie Horder Curriculum Instruction: Miss Holly Lummis

## Term 3 Key Messages

Welcome to Term 3! I hope every parent and student had a restful and happy holiday.

This week BCS welcomed a new student to Kindergarten. We say a very big hello to Casey and we all hope you love our Kinder class. We also welcome back Preston and Tiara, all of your old friends and teachers are so happy that you are back.

Term 3 is always a particularly busy term with extra curricula and cultural activities.

This week we welcomed the Life Education Van and Happy Harold. All students had a fun and educational experience in the van learning about a variety of ways to stay safe and healthy.

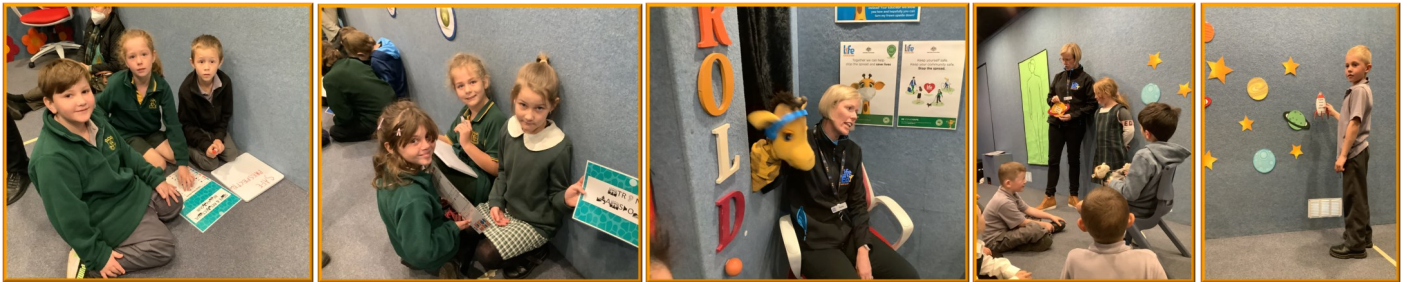
On our calendar this term is Zone Athletics, Regional Athletics and more rugby, just to list a few things.

Baradine Central School always provides wonderful opportunities for students to participate in fun, educational and sporting experiences. All parents should embrace these opportunities for their child by encouraging them to have a go at whatever is on offer.

I would like to draw each and every parent and carer to our uniform expectations at Baradine Central School. Students are expected to wear a full school uniform every day to school. This includes correct jumper, jacket and hat. Last term and last week several students were not in uniform. Parents and carers have a responsibility to ensure their children are at school and complying with school policies this includes correct clothing.



Mrs Lizzie Horder  
Assistant Principal



## Year 2/3/4 Vocabulary

In 2/3/4 Miss Moss and Miss Lummis have been reading 'Edward and the Great discovery' by Rebecca McRitchie. We have been learning about the different words used in the text and what they mean.

The story is about a little boy called Edward, whose family are all archaeologists. Edwards's dream was to make his own great discovery. He does this by stumbling across an egg that hatches into a bird but is sad to find out it cannot fly. After investigating, he learns that his discovery was special as it is a dodo bird, and they are not meant to fly.

We had lots of rich discussion around the words in the story, such as archaeologist, shard, sulked and moped. Some responses were:

### Archaeologist:

"Somebody that finds stuff" – Lexi, Year 2

"People that find things from a long time ago, like fossils" – Rosannah, Year 3

"A person who finds bones and makes discoveries" – Reegan, Year 4

### Shard:

"A broken bone" – Oliver, Year 3

"A little, broken piece of bone that is pointy and sharp – Brax, Year 4

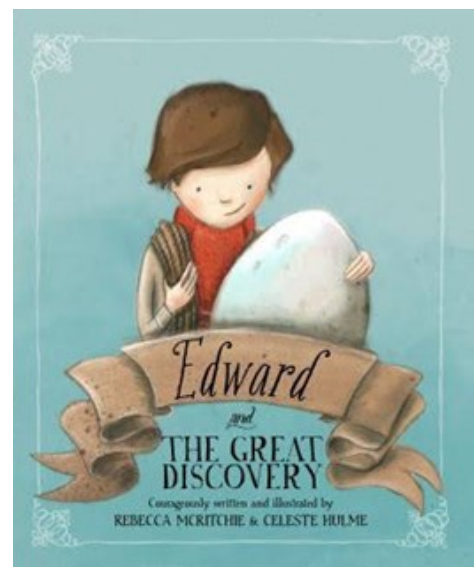
### Sulked and moped:

"Quiet and sad" – Skylah, Year 2

"When you cry and are upset" – Braxton, Year 2



Miss Holly Lummis  
Assistant Principal Curriculum & Instruction

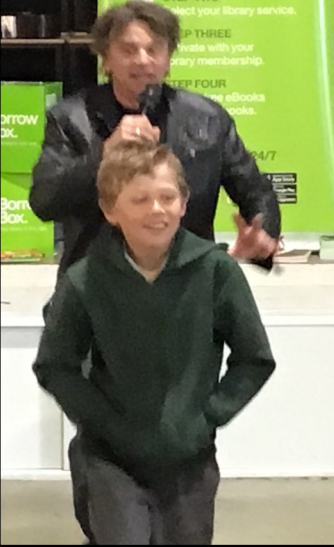
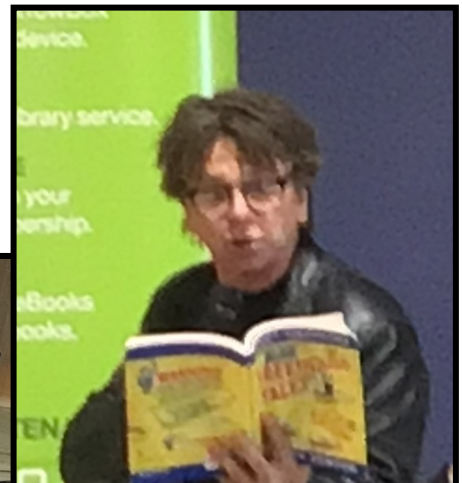


# YEARS K-6

Assistant Principal: Mrs Lizzie Horder Curriculum Instruction: Miss Holly Lummis

## Last term BCS hosted a very special visitor- Stig

*Stig made all the students laugh and even gave some of them audio CDs. Most importantly he taught students about the power of reading and visiting our local library. A special thank you to Liz Cutts for organizing the visit. BCS students had a ball, they laughed until they couldn't laugh any more!*



## Primary Winter Uniform

Monday, Wednesday, Thursday, Friday

Girls - white shirt, winter dress and black stockings or long black trousers, school jumper, black shoes and school hat.

Boys - grey shirt, grey trousers, grey socks, school jumper, black shoes and school hat.

Tuesday

Sport uniform unisex - school sport shirt, school sport shorts or plain black tracksuit pants, school jumper, white socks, joggers and school hat

*Please see list of uniforms items available for purchase at the office on page 12 of this newsletter.*



Mrs Lizzie Horder  
Assistant Principal



# YEARS 7-12

Head Teachers: Ms Maigen Brazier, Ms Marjory Drummond & Mrs Melissa Wright.

## Wood/Metal Semester 1

We have all been very busy in the workshop for Timber and Metal and we have also been enjoying ourselves as we learn and create. Being very practical subjects, the students learn valuable life skills and often develop an interest in a career associated with these forms of Industrial Technology.

Years 11 and 12 Timber students have been working hard on their Major Projects, showing dedication and good skills at design and timber joinery. They have completed industry studies and a great deal of theory, in part for their success with their Major Projects and in part to satisfy other course outcomes.



Years 9 and 10 Timber students have had a very trying (but still enjoyable) time developing the skills to join small boxes in a manner that adds complexity to the project and an added aesthetic appeal. It is fine work and takes a great deal of patience, but it also brings about great leaps in knowledge and skills. Further, it brings an added awareness of quality finishing.



Years 7 and 8 Timber from Semester 1 have also been very busy and many of them are hooked on Timber work for life. They have carved a wooden spoon, an exercise that taught them much about hand and power tools and they have made a breadboard/platter of which all are very proud. Both of these projects have been pathways for students to come to understand the importance and creativity of design and the practical nature of wood as an important resource for humanity. Ultimately they have enhanced their understanding of the reasons deforestation should be halted in our world.

Years 7 and 8 Timber for Semester 2 will have the hard work and enjoyment the Semester 1 Students enjoyed. They too will gain many skills and much knowledge that will aid them in life. Years 9 and 10 Metal students have constructed an amazing portable barbecue and have done so with panache. They worked independently and collaborately and were very active in the design process, making some excellent suggestions. Currently these students are designing their next project, a very individual task as they are all making something different, something needed by them or by their family. As with Timber, the students enjoy Metal a great deal and are already applying their growing knowledge to practical projects both on the farm and at home.

Mr Ben Lancaster has been a wonderful help in advancing the skills and knowledge of all the students.



Ms Rachel Gardener  
Secondary Teacher

# YEARS 7-12

Head Teachers: Ms Maigen Brazier, Ms Marjory Drummond & Mrs Melissa Wright.

## Term 3 Key Messages

Welcome back to all students, I hope everyone had a relaxing holiday and are ready to tackle the new term. We are looking at a very busy Term 3, with agriculture and sporting excursions already planned. Reports were issued last week with some clear rising stars in our school.

This Friday Year 10 will be sitting their first attempt at the HSC Minimum Standards Assessment, which includes writing, reading and numeracy. Year 12 will sit their HSC Trial exams in Week 6 and Year 11 will sit their final Year 11 exams in Weeks 9. We wish both Year 11 and 12 all the best with these exams.

The Agricultural team will be visiting EKKA in Week 4. They have been very busy raising funds for this exciting event. A special mention must go to Emily Hoffman, who has sold a large number of boxes of chocolates for the fundraiser.

We have a number of students participating in Moorambilla in Week 5. Students participate in workshops which are designed to uncover musical talent in regional youth. The students attending are Hazel Bartlett, Cooper Ruttley, Joshua Haywood, Lincon McConnaughty, Paula Evans and Valarie Dunn. Students will also have the opportunity to participate in the Moorambilla Camp at Dubbo in Week 9.

The Ronnie Gibbs sporting days are in Week 6 and more information will be coming out in respect to the days.



Ms Marjory Drummond  
Head Teacher Secondary Studies



## 2022 BCS Trial HSC Examination Timetable

Term 3 Week 6 (22<sup>nd</sup> August to 26<sup>th</sup> August)

AM	Monday 22 <sup>nd</sup> August	Tuesday 23 <sup>rd</sup> August 2022	Wednesday 24 <sup>th</sup> August 2022	Thursday 25 <sup>th</sup> August 2022	Friday 26 <sup>th</sup> August 2022
	<b>English Standard Paper 1</b> <b>Duration:</b> 1.5 hours plus 10 minutes reading <b>Start</b> 9:20am <b>Finish</b> 11:00am	<b>English Standard Paper 2</b> <b>Duration:</b> 2 hours plus 5 minutes reading <b>Start</b> 9:10am <b>Finish</b> 11:15am <b>Chemistry</b> <b>Duration:</b> 3 hours plus 5 minutes reading <b>Start</b> 9:10am <b>Finish</b> 12:15pm <b>Modern History</b> <b>Duration:</b> 3 hours plus 5 minutes reading	<b>Mathematics Advanced</b> <b>Duration:</b> 3 hours plus 10 minutes reading <b>Start</b> 9:10am <b>Finish</b> 12:20pm <b>Mathematics Standard</b> <b>Duration:</b> 2 hours plus 10 minutes reading <b>Start</b> 9:10am <b>Finish</b> 11:20pm	<b>Biology</b> <b>Duration:</b> 3 hours plus 10 minutes reading <b>Start</b> 9:10am <b>Finish</b> 12:20pm <b>Hospitality (VET)</b> <b>Duration:</b> 3 hours plus 5 minutes reading <b>Start</b> 9:10am <b>Finish</b> 12:15pm	<b>Agriculture</b> <b>Duration:</b> 3 hours plus 5 minutes reading <b>Start</b> 9:10am <b>Finish</b> 12:15pm <b>Hospitality</b>
PM	Monday 22 <sup>nd</sup> August	Tuesday 23 <sup>rd</sup> August 2022	Wednesday 24 <sup>th</sup> August 2022	Thursday 25 <sup>th</sup> August 2022	Friday 26 <sup>th</sup> August 2022
	<b>PDHPE</b> <b>Duration:</b> 3 hours plus 5 minutes reading <b>Start</b> 11:45am <b>Finish</b> 2:50pm <b>Physics</b> <b>Duration:</b> 3 hours plus 5 minutes reading <b>Start</b> 11:45am <b>Finish</b> 2:50pm		<b>Industrial Technology Timber</b> <b>Duration:</b> 1.5 hours plus 5 minutes reading <b>Start</b> 1:15pm <b>Finish</b> 2:50pm	<b>SLR</b> <b>Duration:</b> 1.5 hours plus 5 minutes reading <b>Start</b> 1:15pm <b>Finish</b> 2:50pm	

# Time-Out with Cazza!



## Leon Ruttley - Year 5



**What class are you in and who is your teacher?**

*I'm in Year 5 and my teacher is Mrs Finlay (McKernan).*

**What is the best thing about being in Primary?**

*You don't have to do hard work like High School do and I also enjoy doing Art and learning in Scripture classes.*

**What are three words that describe you as a person?**

*Funny, loud and kind.*

**What is one thing you wish you could change in the world?**

*Racism across the world.*

**What is something you are frightened of?**

*Death, I don't want to leave anyone.*

**What do you like to do in your spare time when not at school?**

*Hanging out and playing with my cousins and playing football on weekends.*

**Tell me one thing that really annoys you?**

*When people start trouble with other people for no reason, I really don't like it.*

**What is something you wish you were better at?**

*I'm not really good at football and I wish that I was better. I have a very sore heel and can't run properly.*

**What is one thing you cannot live without?**

*My family, they support me.*

**What is your favourite food and who is the best cook?**

*I love curried hot dishes and both my parents cook and are equally as good as each other.*

## Ashanti Pennell - Year 12



**What is the main difference from the last school you attended to BCS?**

*More sporting opportunities, BCS is a very welcoming school and having the same-friends right through Year 7 to Year 12 and the teachers and other staff are all lovely and supportive.*

**What are your favourite subjects?**

*I like both PE and Ag.*

**Give me three words to describe yourself.**

*Committed, loving and caring.*

**After the completion of Year 12 and your HSC have you set certain goals for yourself?**

*Yes, I will hopefully get into Uni at either Dubbo or Newcastle to do Registered Nursing.*

**Tell me something you cannot live without?**

*My family.*

**What is something that annoys you?**

*My little brothers.*

**If you could meet a celebrity who would it be?**

*Charlotte Caslick who plays in the Aussie 7's. Always been my favourite player who inspires me.*

**What is something that you are really proud of?**

*My sporting commitments.*

**Do you have a career goal in mind?**

*Hopefully nursing or a job in child care.*

**What is a song or piece of music you can't get off your mind?**

*Cowgirls Don't Cry, by Brooks and Dunn.*

**In your final year, year 12. What memories will you take with you from BCS?**

*I will take fond memories of school with my friends, the teaching staff and also how happy this school as a whole has made me feel during my time here.*

## Ms Emma Riley – Secondary Teacher



**Where did you first start teaching and what inspired you to teach?**

*BCS was my first school and I began here in 2006. I enjoy working with children and young adults and watching them grow and learn. One of my high school teachers encouraged me to teach as well.*

**What do you think is the best quality a teacher can have?**

*You have to be patient and flexible.*

**If you weren't teaching what other job would you be doing?**

*A chef.*

**What is the best advice you have ever received?**

*What's the point of worrying when worrying won't solve the issue.*

**If money was no object what would you be doing?**

*I would travel more.*

**Where do you see yourself in five years time?**

*Baradine Central School. (Don't tell Rupert as I will be in trouble for saying that).*

**What quote or saying do you tend to use a lot?**

*It'll be ok on the day!*

**Who is someone in your life who has been a role model?**

*My mother.*

**If you could pass any wisdom onto the students, what would it be?**

*Realise what you have in life and there's a bigger world out there to explore.*

**If you could live anywhere where would it be?**

*Darwin.*

**What is the best thing about having a teaching career?**

*Seeing the kids learn and grow into young adults, especially when working in a small school.*

# FROM THE OFFICE

Administration Manager: Mrs Wendy Leonard

## Office Hours

Mon - Fri

8.30am – 4.30pm

Available to purchase from the office

## Stationery

16g USB \$8

Scientific calculators \$22

## Uniforms

Sports shorts with logo 6 - XL \$10

Polo shirt with logo 4-16Y \$20

Polo shirt with logo S-XL \$24

Polo fleece jumper with logo -Size 6&8 only /limited supply \$33

Bucket hat with logo \$16.50

Cap with logo \$8.80

School ties \$11

*We do sell second hand uniforms – stock and sizes vary.*

Grace's Uniforms in Coonabarabran stocks all of our summer and winter uniform with school logo.



## July

Hannah Percival 29th

Cooper Ruttley 31st

## August

William Byrne 1st

Shannia Egan 2nd



## Our school has a new look **online payment page!**

We're now accepting payments for **Baradine Central School** via the school's website. To make a payment, simply:



Visit our school website on your mobile, tablet or desktop computer



Select 'Make a payment' from the main page menu

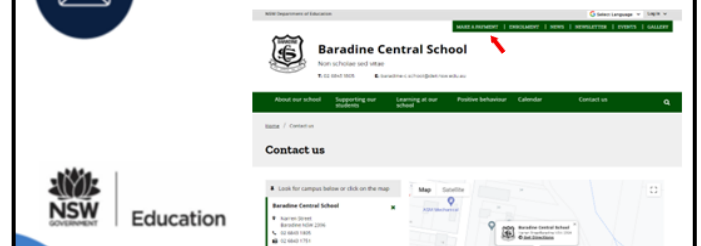


Enter the required student, contact and payment details

Note: You are NOT required to provide the 9-digit Student Registration Number.



Check your email for a copy of the receipt of payment



# DATES TO REMEMBER

## August

Monday 1st - Friday 5th Education Week

Monday 1st Secondary NW Athletics Tamworth

Tuesday 9th - Saturday 13th EKKA Brisbane

Saturday 6th-Monday 8th Moorambilla Year 3 Camp

Wednesday 10th –Saturday 13th Moorambilla Year 4-6 Boys Camp

Thursday 11th Primary Zone Athletics Gulargambone

Saturday 13th -Monday 15th Moorambilla Year 4-6 Girls Camp

Monday 15 - Friday 19th Education Week

Wednesday 17th—Sunday 21st Moorambilla Secondary Combined Camp

Monday 22nd-Friday 26th HSC Trials

Monday 22nd– Friday 26th Book Fair

Tuesday 23rd-Wednesday 24th Ronnie Gibbs Netball/League Bourke

Monday 22nd Warrumbungle Shire Prefects Luncheon



**President:** Ms Kylie Hyde **Vice President:** Mr Troy Carey

**Secretary:** Mrs Tiffany Evans **Treasurer:** Mr Paul White

