

# BARADINE CENTRAL SCHOOL NEWS

October 27th, 2021



## Contacts

PRINCIPAL  
*Mrs Chris Clarke*

DEPUTY PRINCIPAL  
*Mr Matt Edwards*

ASSISTANT PRINCIPAL  
*Mrs Lizzie Horder*

HEAD TEACHERS SECONDARY  
*Mrs Melissa Wright*  
*Ms Marjory Drummond*  
*Miss Maigen Brazier*

ADMINISTRATION MANAGER  
*Mrs Wendy Leonard*

P&C PRESIDENT  
*Ms Kylie Hyde*

# Kindergarten almost done! Year 1 here we come!



Reahna, Nevaeh, Tommy, Neo,  
Lidia, Riley and Millie



## MESSAGE FROM THE PRINCIPAL

Dear Parents and Caregivers

### Attendance & COVID

NSW Health and NSW Dept of Education jointly reiterate to the community that it is safe for students to attend school. BCS is currently continuing to operate at Level 3 restrictions of the COVID-19 pandemic safety regulations.

As we edge towards mid-Term 4, our attendance data is alarming and I will share the statistics with you for State, Western Plains and Baradine Central. BCS belongs to a district group of 20 schools known as Western Plains.

But firstly, a shout out and big congratulations to the following 26 students whose Term 4 attendance rate is 100%. Well done!

Kinder: **Nevaeh, Reanhna, Millie & Tommy**

Year 1: **Lexi & Clarry**

Year 3: **Kane**

Year 4: **Zarha, Callem, Cooper H & Jackson**

Year 6: **Mia, Lincon & Cooper R**

Year 7: **Sharney**

Year 8: **Ethan & Braiden**

Year 9: **Jake, Tayla, Shannia, Austin, Claudia & Hannah**

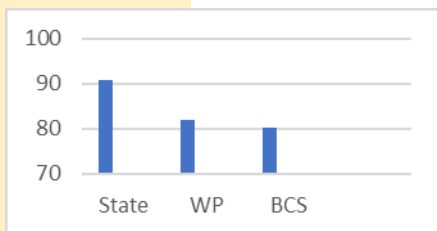
Year 10: **Valarie**

Year 11: **Alice**



Currently:

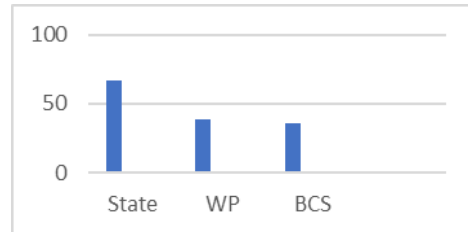
- DoE State attendance rate is 90.9%
- Western Plains network of schools is 82%
- BCS is 80.1%



Currently:

Students attending at or above 90% of days

- State 66.9%
- Western Plains network 38.5%
- BCS 36.2%



Currently:

- 14.2% BCS students attending 85-90%
- 49.6% BCS students attending below 85%

Currently:

- 45.9% BCS students have improving attendance
- 4.9% BCS students attendance has not changed
- 49.2% BCS students have declining attendance.

It is my belief that the best gift parents & caregivers can give to their beloved child is to provide them with a comprehensive education to lay the foundation for a positive future.

The school employs an Attendance Officer who works with Home School Liaison team and the school's leadership, to jointly support families to improve student attendance.



Mrs Chris Clarke  
Principal



<p><b>100%</b> attendance 190 days of learning</p> <p><b>0</b> days absent</p> <p><b>6</b> days absent</p> <p><b>EXCELLENT</b> High attendance leads to high achievement and a greater chance of success - Well done!</p>	<p><b>97%</b> attendance 184 days of learning</p> <p><b>10</b> days absent</p> <p><b>19</b> days absent</p> <p><b>CONCERNING</b> Poor attendance makes it harder to progress and limits opportunities for success</p>	<p><b>95%</b> attendance 180 days of learning</p> <p><b>29</b> days absent <i>Half a term missed!</i></p> <p><b>38</b> days absent</p> <p><b>SERIOUS CONCERN</b> Very poor attendance seriously impacts on education and reduces life chances!</p>
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Principal's Award of Appreciation

Staff Thumbs Up Award



Wendy Woodham



Michael Ross



Megan Smith



Richie Milgate



Jemina Moss



Marjory Drummond



Nicole Hunter



Holly Lummis



Murray Munns



Darrell Ryan



**New School Visitor Check-in**

*Level 3 Covid-19 restrictions still apply - Non-essential visitors are not allowed on site including parents & carers*

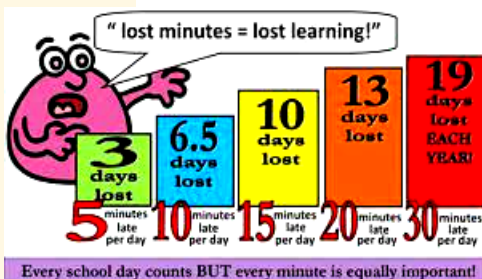
A single School Visitor Check-in system for every school across the state is coming from 18 October! The Department of Education has partnered with Service NSW to provide a streamlined, digital school sign-in system for visitors and contractors at every NSW government school.

Benefits of the new system include:

**ALL VISITORS MUST CHECK IN AT THE OFFICE**

- Accelerating your check-ins to as fast as 20 seconds!
- Linked to NSW Health's COVID-19 contact tracing ensuring every school is compliant with the NSW COVID-19 mandate. [External link](#)
- Giving every school greater access to streamlined NSW Government services.
- Who can use School Visitor check-in**
- Visitors such as parents and carers, contractors, service providers and volunteers.
- Students or visitors under the age of 18 are not required to use School Visitor Check-in.
- School Visitor Check-in will be ready from 18 October at all NSW Government schools.
- For more information visit School Visitor Check-in on the department website.

**Primary and Secondary School begins at 8.50am and concludes at 3.00pm**



**Year 12**

**HSC starts**

**Tuesday 9th November**

**Formal Celebration**

**Early December**

# Time-Out with Cazza!



## Thomas Ruttley - Kindergarten



**What is your name and when is your birthday?**

*Tommy John Ruttley and my birthday is the 2nd January. I am 7 years old.*

**Who is your teacher?**

*Miss Lummis and she is a good teacher*

**Why do you think you come to school?**

*To play with friends and eat food. Sometimes I play by myself.*

**What do you learn in Kinder?**

*I learn how to draw and I like to draw myself and my friends. I learn Maths and Spelling and other stuff.*

**What is the most important rule you know at school and at home?**

*At school it's being nice and helping friends and at home it's being respectful to my brothers.*

**What is something that really annoys you?**

*When people cheat at games.*

**When you grow up what job would you like to have?**

*To be a Fireman and get the hose and put the fire out and take hurt people to the hospital.*

**What is the worst thing that could happen in the whole world?**

*For people to be rude and hurt other people.*

**Tell me something that makes you really happy.**

*Playing games and with my toys at home.*

**What is the best thing about coming to school?**

*EATING!*

**Seeing you like eating a lot what is your favourite food?**

*Devon sandwiches with barbecue sauce on them.*

**What do you enjoy doing when not at school?**

*Going to the shops to buy food.*



## Alice Harris - Year 11



**Tell me about yourself.**

*I'm currently in Year 11 at BCS and doing some subjects through AURORA, these being Legal Studies, Economics and Advanced English. I'm also studying the following through BCS, Biology, Advanced Maths and Modern History. So far I have been coping with the workload without any problems.*

**What is your greatest weakness?**

*Probably doing my own thing and not communicating.*

**What is your greatest accomplishment so far?**

*Getting into AURORA.*

**What motivates you to do your best work?**

*I like the way Baradine community and everyone knows me and interested enough for me to do well. So I would like to be successful for Baradine Central, the town and especially myself.*

**What is the most difficult situation you have faced?**

*Residential week with AURORA as it was a bit overwhelming with over 300 students being there and only a small group on zoom classes.*

**Describe a time when your workload has been too much.**

*I haven't had an overload as I'm fairly organised to fit everything in.*

**What irritates you the most?**

*If I have plans and other things come along on the spur of the moment. Also people who walk slowly.*

**Where do you see yourself in 5 years?**

*At the end of a Law Degree hopefully with an internship in Sydney somewhere. A combined Law and Economic Degree, I am going to have 6 months with John McCaffery prior to going to university.*

**What is more important money or success?**

*Money secures more than success. Money is the roof over your head.*



**Casey Birrell - Secondary Teacher**



**When did you commence teaching and how long have you been teaching?**

*I started at Coona High in 2007 as a casual for one year before going to Essex in England where I taught for 2 years. I began teaching at Baradine Central in 2012 teaching English and Lote.*

**What are your aspirations beyond teaching?**

*To own and operate a hobby farm.*

**If you were able to change one thing about teaching what would it be?**

*The amount of paper work that we need to do.*

**What is the best thing and the worst thing about teaching?**

*The best is seeing the kids achieve what they want and the worst is the lack of engagement from the majority of the school community.*

**Describe a time when you were challenged by a student.**

*While in England I confiscated a grinder from a student while in class and he wanted it back. The student became very aggressive and a team of retired police who worked within the school, dealt with the situation.*

**What do you do in your spare time outside of school?**

*I read, spend time with my family, cake cooking, enjoy my horses and play Lego with my son.*

**What is one of your hidden talents?**

*I can sing and have been involved in the opening of the 2000 Olympics.*

**What is your dream holiday?**

*It would involve the beach, horseback riding and a pop up bar.*

**What can you cook to perfection and willing to share?**

*Lasagne!*

**How do you keep your student lessons fresh?**

*With lots of new teacher collaboration ideas.*

**Any embarrassing teaching moments?**

*My very first Year 12 class, I accidently dropped an expletive.*

**If you could grow up in any decade which one would you choose and why?**

*The 80's as it was more relaxed and I like the lifestyle and the music of that decade.*



**HAPPY BIRTHDAY**

**October**

Thomas Martin 28th  
Leilamarie Louie 31st

**November**

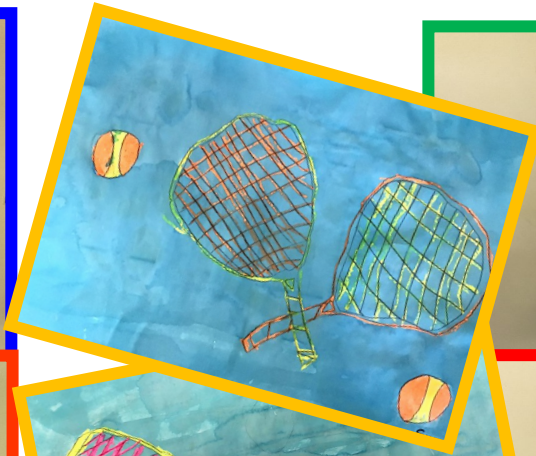
Emily Murray 9th  
Kalem Hinchliffe 10th  
Sophie Andrews 13th  
Cooper Hunter 13th

**DATES TO REMEMBER**

**November/December**

**Mon 1st** Getting Ready for Kindergarten  
**Mon 8th** Getting Ready for Kindergarten  
**Fri 5th** Year 12 Final Assembly  
**Mon 8th - Fri 12th** Year 7-10 Exams  
**Tue 9th** HSC begins  
**Mon 15th** Getting Ready for Kindergarten-last day  
**Mon 15th - Fri 19th** Year 10 Work Placement  
**Mon 15th - Wed 17th** Year 7 Transition Program  
**Wed 17th Nov - Wed 1st Dec** Intensive Swimming

# PRIMARY

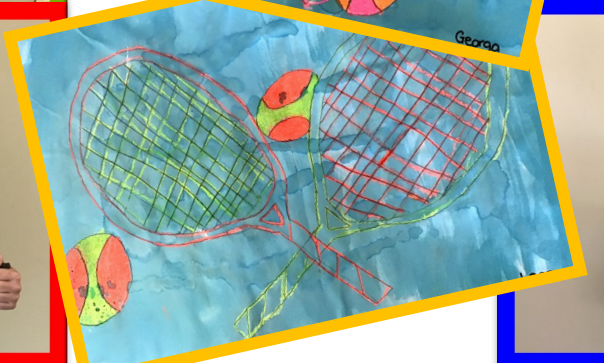
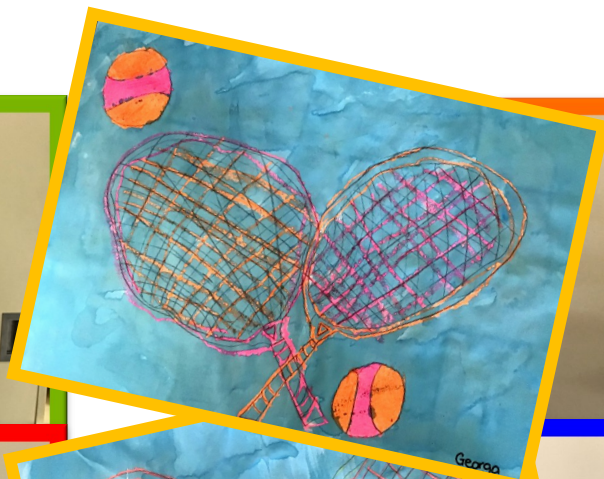


## 2/3/4 Always Have Fun During Art Lessons

This term we are creating art from waste. Last week we each made a 'web of life' using colours to represent our natural environments of the oceans, mountains, forests and deserts. Soon we will be building dioramas of these environments. If you have any old shoe boxes at home 2/3/4 would love them so we can complete our precious artworks.



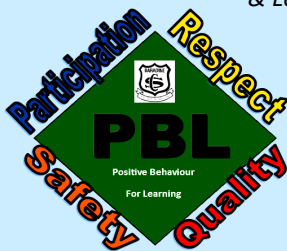
Mrs Lizzie Horder  
Assistant Principal



# Congratulations 200 PBL's



Lidia Patterson, Reahna Dunn, Tommy Ruttley, Clarry Carey, Harley Brand, Lincon McConnaughty, Lachlan Ryan, Boeh Collison, Cooper Hunter, Jackson Ruttley, Nevaeh Carey, Millie Hunter, Callem Gardiner & Leila Ruttley, Leon Ruttley, Patrick Gardiner ( absent from photo)



Don't forget that Crunch 'n' Sip break happens each morning during first session.



Sun safe at BCS!  
Please remember to wear your school hat/ cap each day. 'No hat, No play'.



K-6 Homework is given out each Monday and due back on Fridays.



Library day is Wednesdays  
Please remember your library bag.

Now available at the Canteen:  
Air fried chicken nugget packs



6 for \$6



## Snapchat

Your privacy and safety are important. Here are some steps you can take to make sure you stay extra safe!

### Age Minimum:

The minimum age for Snapchat users is 13 years old

### Snapchat Etiquette:

Be kind and respectful to other Snapchatters. Be thoughtful about what you Snap, and don't send people anything they wouldn't want to receive.

### Snaps Disappear, But...:

Remember, even though Snaps are designed to disappear, a friend can still grab a screenshot or take a picture with another device.

### Privacy Settings:

Check your [privacy settings](#) to choose who can send you Snaps, or view your Stories and location on Snap Map.

### Friends:

Snapchat was made for keeping in touch with

your close friends, so we'd suggest against friending anyone you don't know in real life.

### Report Safety Concerns:

If you come across something upsetting, or if anyone asks you to do something inappropriate or that makes you uncomfortable, please report the Snap to us and talk to your parent or a trusted adult about it.

### Bullying:

If someone is bullying or harassing you, report the Snap to us and talk to your parent or a trusted adult about it. You can also always [block that person](#) and [leave any group chat](#) where bullying is taking place.

### Password Security:

Keep your password safe and don't share it with any other people, applications, or websites under any circumstances. We also suggest using a different password for every service you use.

### Friends:

Friends' Stories are sorted based on who you keep in touch with the most, so you'll usually see mainly the people you care about. Learn more on how to [manage your friends](#) or [add new friends](#).

# SECONDARY


## Year 8 Writing

Last term Year 8 went exploring with the famous words of William Shakespeare.

Students were learning how Shakespeare developed the English language today and how to interpret his ideas. By studying Shakespearean language students were able to gain a better understanding of our language and interpret the many different meanings it has.

Many were surprised to know that we still use a lot of Shakespeare phrases today. 'budge an inch', 'vanished into thin air', 'good riddance', 'send me packing', 'as dead as a doornail'. These are just some of the many Shakespearean phrases we still use today.


Do you still speak Shakespeare?



Yes, he did. And my father was here to." Helena says this because Demetrius thinks she is still sleeping & dreaming. Asking if he could've come here if he seen him to follow her.

**Body Language:**  
She would be slumped because she has only just woken up & is in shock with who turned up.

**Facial Expressions**  
She would be looking tired, yawning & wondering why Lysander is talking in our world now.




are you sure were awake? it seems to me like we're still sleeping still dreamin' y Do you remember seeing the Duke here? Did he tell us to follow him?

**Body Language:**  
Standing straight (like he woke up) standing still

**Facial Expressions**  
Tired look with a small smile and dull look.

Demetrius




are you sure were awake? it seems to me like we're still sleeping still dreamin' y Do you remember seeing the Duke here? Did he tell us to follow him?

**Body Language:**  
Standing straight (like he woke up) standing still

**Facial Expressions**  
Tired look with a small smile and dull look.

Demetrius



Theseus

My dogs are bred from Spartan hounds. They have the same look of flesh around their mouths, the same sandy-colored fur and hanging ears that brush the ground. They have mottled dew on the grass, they have crooked knees and the folds of skin under their necks, just like the Spartan hounds.

**Body Language:**  
Stands tall, he boasts about his dogs.

**Facial Expressions**  
deep, sad, angry. he has a deep frown and deep mouth.

8



Ms Casey Birrell & Miss Monique Baird  
Secondary Teachers

## THINGS WE SAY TODAY WHICH WE OWE TO SHAKESPEARE

- "KNOCK KNOCK! WHO'S THERE?"
- "HEART OF GOLD"
- "SET YOUR TEETH ON EDGE"
- "FAINT HEARTED"
- "SO-SO"
- "GOOD RIDDANCE"
- "FIGHT FIRE"
- "SEEN BETTER DAYS"
- "TOO MUCH OF A GOOD THING"
- "WITH FIRE"
- "SEND HIM PACKING"
- "WEAR YOUR HEART ON YOUR SLEEVE"





*Suzannah Carey, Montanha Pettman, Brendan Evans, Matthew Hyde, Jorja Carey and Josie Campton*

Last Term Walkabout Warriors artist Daniel Evans redesigned our school’s mural whilst mentoring some of our students about Aboriginal art and culture. Daniel was so impressed with the interest, dedication, and hard work of our students. As a reward for their efforts, Daniel surprised them with the gift of his latest design touch football shirt. The students were thrilled with the gift and couldn't wait to get them on.

A big thank you to Daniel, and we hope to see him back in our school in the future.



*Mr Matt Edwards  
Deputy Principal*



**Year 7-10 Exams**

Monday 8th - Friday 12th November

- ★ Don't cram! **START NOW!**
- ★ Smaller, more frequent study sessions are most effective!
- ★ Make sure you are getting enough **SLEEP.**
- ★ Fuel your brain with **HEALTHY FOOD.**
- ★ Avoid distractions (**PUT YOUR PHONE AWAY!**)
- ★ Make it **FUN!** (e.g. get into your comfiest clothes, wear your favorite slippers, use colorful post-it notes or markers, etc.)

**BE CONNECTED**

**BE SKILLED  
IN CULTURAL TOURISM**

Course: SIT30116 – Certificate III in Tourism

Code	SIT30116
Duration	12 months – every Thursday
Cost	Fee exempt for eligible applicants
Location	Coonabarabran

**WHAT YOU CAN BE**  
This course provides participants with the skills to deliver guided tours in the tourism industry. It has been specifically designed to meet the needs of cultural tourism targeted to Aboriginal communities. Participants will be able to design customised tours that promote the culture and heritage of your local area, in a culturally inclusive and appropriate way. This course enables the opportunity to develop a business in tourism from the skills that you will develop.

**HOW TO GET INVOLVED:**  
Contact one of our Aboriginal Engagement Coordinators  
  
Kate Ferguson (Coonabarabran) 6768 2306  
  
**NOTE:** Participants must have basic computer skills, must be Aboriginal and identify with their community. Must have an interest in tourism and promoting Aboriginal culture and heritage

**ABOUT TAFE NSW**  
TAFE NSW is the largest training provider in Australia. We provide award-winning training and nationally accredited qualifications to new entrants and to industry. We pride ourselves in being responsive to industry needs and as such are proud to offer this targeted program to ensure the Cultural Tourism industry continues to flourish and grow.

Course outcomes including:

- The delivery of cultural tourism within your local area
- Prepare quotes and process reservations
- Use and implement appropriate safe work practices
- Sell tourism products
- Provide services to customers in cultural tourism
- Promote local history and culture within tourism
- Source and use information on the tourism industry

**READY TO BE DEADLY?**

To register your interest or find out more

Contact	Karen Bliss-Cook (Tourism and Hospitality   Teacher)
Phone	(02) 6768 2205
Email	karen.bliss-cook@tafensw.edu.au

**BE CONNECTED**

131 601 tafensw.edu.au

RTO 90003. Terms and conditions may apply. Information is correct at time of printing October 2020

High Performing Students Team

Placement in selective high schools for Year 7 entry in **2023**  
Information for applicants

Thinking of applying for a government selective high school for Year 7 in 2023?

You must apply online at:  
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

**Key Dates**

Application website opens:  
19 October 2021

Application website closes:  
17 November 2021  
You must apply before this date.

Test centre and test authority advice released:  
24 February 2022

Selective High School placement test:  
10 March 2022

Placement outcome expected to be released:  
8 July 2022

Please read this booklet carefully before applying.

There may be changes to the procedures in this document.

Check the website at [education.nsw.gov.au/shs-oc](http://education.nsw.gov.au/shs-oc) regularly for updates throughout the application and placement process.

Please check the website for information before you contact the Team.

After applying, you will be able to log into your application dashboard to change details and send and receive messages.

The Selective High Schools placement process for Year 7 entry is administered by the High Performing Students Team. It is referred to as 'the Team' in this document.

**Contact Details:**  
High Performing Students Team, NSW Department of Education  
Email: [hps@det.nsw.edu.au](mailto:hps@det.nsw.edu.au)  
Telephone: 1300 880 367  
Facebook: <https://www.facebook.com/groups/772251106301086/>

**MEALS ON WHEELS**

"WE ARE MORE THAN JUST A MEAL!"

**VOLUNTEERS NEEDED!**

**BARADINE HOT FOOD DELIVERY – FUN FRIDAY MEALS**

Do you have an hour to volunteer to deliver meals for Meals on Wheels on a Friday? If so please give Warrumbungle Community Care a call and they will give you all the information you need.

Meals will be picked up at the venue and delivered to our client's homes.

Volunteers will be on a flexible weekly roster.

Join us in helping our community.

**CALL US ON (02) 6849 2200**

**FARRER MEMORIAL AGRICULTURAL HIGH SCHOOL**

**SELECTIVE SCHOOLS REGISTRATION NOW OPEN**  
*19th October - 17th November*

Do you have a son in Year 5 who would like to attend Farrer Memorial Agricultural High School in Tamworth in 2023?

If so, you must register him to sit the Selective Schools Test.

Simply go to the Farrer website and follow the Selective Schools link.



**Creative Community Concepts**

ABN: 74 566 987 101

Postal Address:  
PO Box 327  
Cootamundra, NSW, 2590

Date: 25<sup>th</sup> October

I would like to formally invite you to participate in our 3-week Parenting Through Sport Program.

Parenting Through Sport is a Targeted Early Intervention program designed for children in their early years aged 0 to 7 and their families. The programs focus is to introduce children and their families to the art of playing together in a fun filled group with a variety of activities. This is achieved through ball games and activities that develop the gross motor skills along with the numeracy and literacy skills of the child while building on the family unit's capacity to bond through play in their home.

An important part of the program includes the presence of other organisations/services to provide information which in turn gives Community Members an insight to Services available to them making them feel more empowered with knowledge.

If the invitation is accepted you will be asked to provide a brief talk at the beginning of the session explaining your services and how it could assist the community members, and to provide pamphlets/information sheets for the parents to take home. This will only take up 15 – 30 minutes of your time however if you would like to stay for the whole session you are more than welcome.

If you are interested in taking advantage of this opportunity to engage with Community Members to promote your service or you would like to know more, please don't hesitate to give me a call on 0400 766 265.

You can also gain a deeper insight into our organisation by heading to our website [www.creativecommunityconcepts.com.au](http://www.creativecommunityconcepts.com.au). You can also find us on Facebook.

Regards

Vickie Everingham  
Senior Project Officer



**-DRUG AND ALCOHOL FREE EVENTS-  
PARENTS ARE ENCOURAGED TO PARTICIPATE**

# PARENTING THROUGH SPORT

**123 COME AND JOIN IN!! 3 WEEK FOOTY FOR FUN PROGRAM**

- Teaching basic skills of Rugby League
- Preparing children for Primary School with fun literacy and numeracy games through physical activity
- Resources provided to parents to further develop gross motor skills for their children at home
- Connecting parents to local Service Providers

**COONABARABRAN  
CWA HALL - 76 Cassilis St  
10 am - 11.30 am  
04.11.21 - 11.11.21 - 18.11.21**

**Important** -CCC will ensure all measures are taken to make this event as safe as possible during Covid-19. However, if you feel unwell please do not attend. Masks must be worn and all participants must be double vaxed and register upon arrival.

**Proud Community Partners**



[www.creativecommunityconcepts.com.au](http://www.creativecommunityconcepts.com.au)

Creative Community Concepts Creative\_Community\_Concepts

Bringing  
services  
to your  
community

Baradine  
Thursday  
November 18<sup>th</sup>, 2021  
9:00AM to 1:00PM



We're bringing NSW Government services to communities with our Mobile Service Centres

Access frequently used services including:

- Driver Knowledge Tests ([& Driving Tests by appointment only, contact 13 77 88](#))
- Cost of Living service
- Birth, death and marriage certificates
- Driver licence and Photo Card applications and renewals
- Working with Children Checks.

Visit [service.nsw.gov.au/msc](http://service.nsw.gov.au/msc) to find out when we're next near you.

**Where we'll be:**



**In front of Library, 13-15 Wellington St, Baradine. 9AM to 1PM**

