August 27th, 2020







PRINCIPAL Mrs Chris Clarke

ASSISTANT PRINCIPAL Mrs Lizzie Horder

HEAD TEACHERS SECONDARY Mr Matt Edwards Miss Maigen Brazier Mrs Melissa Leistra

ADMINSTRATION MANAGER Mrs Wendy Leonard

P&C PRESIDENT Mrs Anne McConnaughty



Recognition Week School Administrative & Support Staff

Our SASS play an important role in the school community.

They are often the first people you see when you enter a school and are essential to maintaining positive relationships with students, parents and the community.

SASS work in school offices, in classrooms and libraries and maintain and care for school grounds and buildings. They are often the ones to tend to students when they are unwell and they ensure the efficient management of school financial and administration functions.



















Ben Baker SLSO, Linda Buckley SAO, Fiona Edwards SLSO, Carol Hotchkiss SAO, Ben Lancaster SLSO, Wendy Leonard SAM, Bronwyn Masman SLSO, Richie Milgate SLSO, Jan Miller SLSO, Murray Munns GA,Stewart Row SLSO, Michael Ross AO, Darrell Ryan FA & Susie Sutherland SAO.

SAM-School Administration Manager/ SAO-School Administration Assistant/SLSO- School Learning and Support Officer/ AO-Attendance Officer/ GA-General Assistant/ FA Farm Assistant

If you test positive for COVID-19

You will get a phone call from the Public Health Unit.

They will ask you questions about your health and give advice about what to do next.

Any treatment costs will be waived, even if you don't have a Medicare card or insurance.

All information shared by you is private and confidential.

What questions will I be asked?

You will be asked about:

- your health and symptoms
- who you have seen recently. If these people are "close contacts" they will also be contacted
- if you have travelled recently
- if you need any support while self-isolating

 this may include housing, food, financial services, mental health services, family
 and children services and disability services.

NOTE: NSW Health phone calls show as private numbers. Please pick up private calls when waiting to hear back about test results.

What to do after getting tested for COVID-19?

You will get information and resources about self-isolating at home after your test to help protect you and those close to you.

The test for COVID-19 is free* in NSW.

*Check with your GP if you are eligible or if they can provide a bulk-billed service. For the latest information on COVID-19, visit the NSW Government website at nsw.gov.au

Help and support

Speak to a counsellor available 24/7:

Lifeline 13 11 14

lifeline.org.au/get-help/ online-services/crisis-chat

Beyond Blue 1800 512 348

coronavirus.beyondblue.org.au

Remember you can always contact your GP or local hospital if you need help or have any questions.

If you become sicker, you may need to go to Hospital

In a health emergency call 000 for an ambulance

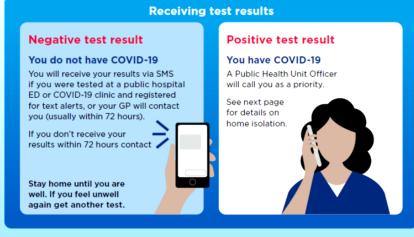
To speak to a nurse or doctor, call 1800 020 080 for free 24/7

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Go straight home.

Self-isolate until you get your test result back.



NOTE: If you have been told you are a close contact of someone with COVID-19, you must self-isolate for 14 days. As restrictions ease, it's important to remember, everyone should practice physical distancing even after isolation.

Coronavirus (COVID-19)

Information for the community

Just got tested for COVID-19?



Home isolation safety checklist

- Wash your hands often or use hand sanitiser.
- Wear a mask when in a room with other people
- If you can, stay in one room.
- Do not share a room with people who are at risk of more serious illness.
- Clean places you touch often.
- Use a separate bathroom if available, and have separate towels.
- Avoid shared spaces, like the kitchen or living areas.
- Don't have visitors to the home while you are in isolation.
- Keep a safe distance from other people.
- Keep up a normal routine as much as possible - exercise regularly at home.
- Stay connected and look after yourself – ask a friend or family member to be on call.







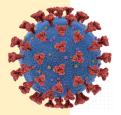




MESSAGE FROM THE PRINCIPAL

Dear Parents & Caregivers,

COVID-19 and school routine update



Our world shifted slightly last week as a result of the tightening of COVID restrictions by Departments of Health and Education. This was in response to the spike in community transmissions in Sydney.

Restrictions in place until the end of term:

Parents excluded from entering school grounds unless

- attending a prearranged meeting
- Adults (staff) required to observe the 1.5m social distancing rule.
- Cohorts of students not to mix where possible (primary and secondary remain separated)
- No excursions (5/6 Canberra cancelled)

Increased daily cleaning of high touch surfaces and infection controls such as hand washing and sanitising, remain in place.

The following information was previously released to you through Skoolbag + FaceBook page. Just in case you missed it.....

18/8/20

NSW Public Schools continue to be safe learning environments which operate in line with the advice of the Australian Health Protection Principal Committee and NSW Health. All students should be learning on campus and in their classroom with peers, unless they have a medical certificate to support their absence.

Parents and Carers are reminded that students should not attend school if they have flu-like symptoms. Due to the low rates of influenza currently circulating in our community, we must take symptoms seriously. Students or staff who display flulike symptoms should not be at school. They are required to show a negative COVID-19 test result and be free of flu-like symptoms before returning to school.

In addition to the personal hygiene protocols, social distancing of adults and the enhanced cleaning already operating in all schools, as of Wednesday 19 August all schools will also be required to limit the mixing of groups of students, place interschool activities on hold and restrict chanting, singing and wind

instruments in schools. This means that while students will continue to work with their classmates in the usual learning programs, schools will limit interactions of students from different grades and stages where appropriate.

We thank you in advance for your support and cooperation shown to us in implementing these changes. They are in line with NSW Health advice and are designed specifically to keep our students, staff and community safe.

21/8/20

A reminder to all families that when your child is absent from school due to cold/flu like sickness and/or awaiting the results of COVID-19 testing, they must isolate at home for the entire period. If the doctor has provided a medical certificate, the isolation period is for the dates stated on the certificate.

Attached is a copy of the Health Department's notice to parents provided at the time of testing at the COVID-19 clinic at the hospital.

Children absent from school because of sickness should not be at IGA, walking the streets, playing at the skate park etc.

Welcome

A big BCS welcome to relief teacher Ms Jane Gordon (left) and practice teacher Miss Maddie McNeilly (right).



School Improvement Planning Cycle

Our current three year plan 2018-2020 is drawing to a close and a new plan is required for 2021-2024.

Staff collaboration sessions have commenced this term, as part of a process to develop a new plan over the next six months. Vital to the process, will be input from both students and the BCS community. Parents and carers will be invited to complete a short survey and P&C will be approached to conduct a meeting via Skype or Zoom to discuss the future directions and focuses for the school.

HSC Trials

Well done to our most senior students with their genuine attempts to conquer the HSC trial papers this week. Exams included English, Mathematics, Science, History, Industrial Technology Timber and Agriculture.

SASS Week

A big shout out this week to all of BCS's support staff. It is SASS **IPads** Week, a time when we reflect on the great contribution nonteachers make on a daily basis in our school, supporting learning in one way or another for your children.



School Leaders Recognised by Warrumbungle Shire Council

Congratulations BCS Captain Madisen McGill and BCS Vice-Captain Madison Masman on the receipt of their WSC awards recognising their leadership contributions in our Shire.



Agriculture at the Racecourse

Years 7 and 8 have practical sessions timetabled to allow for outdoor lessons with Miss Baird at the school's farm at the racecourse. The Friesian weaners are growing well and responding to their leading lessons.



NESA

Denise McHugh, liaison officer for NSW Education Standards Authority (NESA), visited last week and provided some professional learning for individual teachers. BCS actively stays abreast of all curriculum implementation and is very appreciative of Ms McHugh's support.

Students are enjoying the new classroom technology experiences made possible by the rollout of a fleet of new iPads. Apps on the iPads for various cohorts, make them integral to learning across most subjects of the modern curriculum.



Town Museum

I have floated the idea with Baradine Progress Association, that Baradine could potentially benefit from having its own museum and/or historical society. Baradine Central School will be celebrating its 150 years of Public Education in 2026. It would be ideal, to have a permanent home to display the school's history from 1876 to 2026 and now is the time to start planning for such a concept. Our Cultural Centre has been classified a 'classroom' and will be unavailable for long term displays such as a museum has. Therefore, it would be necessary to find a suitable building in Baradine or block of land for a purpose built building.



Good Luck League Tag Girls

Best of luck to all the Magpies LT girls on Saturday who will be playing Cobar at Baradine.



Chris Clarke

Principal's Awards of Recognition

Tiara Lennon

Olive Lennon

Ted Matthews

SLR.

student.

A helpful and respectful

A caring, quiet achiever.

Consistent excellence in



Skylah Gundry Improvement in bookwork and overall application to her learning.



Paige Stonham Outstanding application to homework.



Fleur Andrews Huge improvement in Maths. Keeping up to date with all her work, asking for help and trying her best.



Holly Woodham Fantastic work ethic in Biology.



Brody Whillock Consistent excellence in SLR and always applying himself in English.



Ami-Paige Edwards A positive attitude towards all learning activities.



Molly Murray Applying herself in classes and helping others.



Madison Masman Fantastic work ethic in Biology.



Congratulations

Thumbs Up



Lucy Dorman Innovatíve classroom practíce wíth íPads.



Fíona Hensby Another very beneficial Book Fair done and dusted.



Rob Weatherby Innovative practice Stage 4 Maths with Ed Perfect.



NON SCHOLAE SED VITAE - Not in learning, but in life.

Secondary Awards of Recognition

Student of the Week

Year 10

English

Tess Rawson



Year 7 Kalem Hinchliffe Great application in Maths.

Always applying herself in



Year 8 **Dimitty Leedham** Good sportsmanship and a valued member of Year 8.

Year 11 Erika Morgan Great source analysis response in Modern History.

Positive Behaviour For Learning



Year 7 Abby Thompson Great participation in Sport.



Year 8 Shannia Egan Quality work in Art.

Great work in CAFS.



Year 10 **Annalise Edwards** A positive attitude and always puts 100% effort into all aspects of work.





Year 11

Zarli Ruttley



Year 9

Poppy Evans Prouse Participating well in class and sport.



Year 12 **Madisen McGill** Focus, dedication and application towards her trials.



Year 9 Halle Hinchliffe Always speaking politely to others.



Year 12 **Holly Arndell** Speaking respectful and using appropriate language at school.



Our very own gun shearers, Liam Wicken and Bradley Worrell, sharpened their skills at the first two weeks of a four week training package with Dubbo TAFE. Great job boys!

Secondary Student Representative Council Meeting

On Friday the 21st of August, Baradine Central School students in our Student Representative Council (SRC) from Years 7 – 12, all met for their mid-Term 3 meeting. The meeting was run by our School Captain and Vice-Captain, Madisen McGill & Madison Masman.

The SRC aims to promote, encourage and facilitate student involvement within the school community in activities which may strengthen and enrich the school and promote the ideal of being "men and women for others". During this meeting, students brought up a range of ideas they have for change and improvements within the school.

The Captains will write the minutes up as a formal report and present this to the Executive Team at their collaboration day on the Thursday the 26th of August. From here, ideas put forward will be discussed and a plan for school improvement will be implemented by the Executive Team.







Secondary Students

All students in Years 7-12 are required to bring a calculator to school to be used in several subjects. Available to purchase - Admin office



Scientific Calculators \$22.00

Health & Safety Requirement



7-12 STUDENTS/PARENTS Black leather enclosed shoes are required for all practical subjects.



Primary Awards of Recognition & News

Kinder/Year 1 - Miss Lummis



Student of the Week

Mason Ruttley Improved focus and effort across all areas.



PBL Award

Tyler Anderson Following all staffs instructions, particularly in sport and PE lessons.



Year 2/3 - Ms Baldock/ Mrs Horder



Student of the Week Reegan Siemsen Fantastic effort in her learning.



PBL Award

Brax Hinchliffe Follows all staffs instructions, especially at sport.



<u>News</u>

K/1 have been busy learning about time and have been practising days of the week, months of the year and o'clock and half past times! We have even been using the iPads to help us tell the time using an interactive website. We are also still working hard on our descriptive language when we write and I am very proud of all their efforts. A contract has gone home in regards to acceptable use of computers/ iPads and it is vital that this note is signed and returned ASAP. Here's to another fun filled week of learning.

<u>News</u>

The 2/3 class continue to be extremely busy this term. In writing with Ms Baldock the students have been focusing on writing non-fiction information reports. They have been learning to use sub-headings correctly, use technical language and organise their ideas into simple and compound sentences. The students have been continuing to practise their planning skills to ensure they produce a quality piece of written work.

The 2/3 class have been enhancing their hip-hop and zumba skills in their weekly dance sessions. They have been following a variety of guided dances to stay fit, healthy and improve their dance moves. At the end of each session the class have been completing a relaxing stretching or breathing exercise to help them feel calm and ready for the rest of the days activities.

Please ensure your child returns their signed ' agreement of device use' form ASAP, these were sent home on Tuesday.

Students are also reminded to wear their full school sports uniform every Tuesday as this is their sports afternoon.

Year 4/5/6 - Miss Dorman



Student of the Week

Nevaeh Hinchliffe - Anderson Using the iPad sensibly and responsibly to complete her school work.



PBL Award Ian McKenzie

Following all staffs instructions, in particular during sport.



<u>News</u>

Well done to the students in 4/5/6 who are regularly completing and returning their weekly homework activities.

This week students received a Speaking and Listening Task. This is due Friday Week 9 (18 Sept). If you have any questions about this you can contact me via the school office.

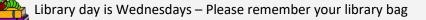
This fortnight, students have been studying fractions, decimals and percentages in mathematics. During our daily lesson's the class has been learning about how percentages and fractions are used in our daily lives.



Don't forget that Crunch 'n' Sip break happens each morning during first session.

Sun safe at BCS! Please remember to wear your school hat/cap each day —'No hat, No play'.

K-6 Homework is given out each Monday and due back on Fridays.





Last Friday Year 5/6 students had a very productive STEM lesson. Students were challenged using only cardboard, paper, string and tape to build a new bridge for the billy goats from the story 'Billy Goats Gruff' so they could cross the river safely without the troll catching them.



















Next Week

Wednesday, Thursday & Friday

2nd Lunch

Gifts range from \$2 to \$10

All money raise will go towards future excursions.

Primary

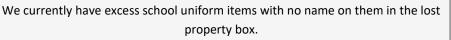
LOST

PROPERTY



Friday 11th September Gold coin donation

Please Note: Appropriate pyjamas suitable for school to be worn. Covered shoulders and suitable length shorts, nighties & tops are required. Enclosed shoes, joggers and socks must be worn. *A note will go home next week!*



If your child is missing clothing please contact the school to claim.

1 green school cap with logo

1 green school hat with logo

1 size 6 green winter jumper-slightly faded

I green and gold school jacket-size 8

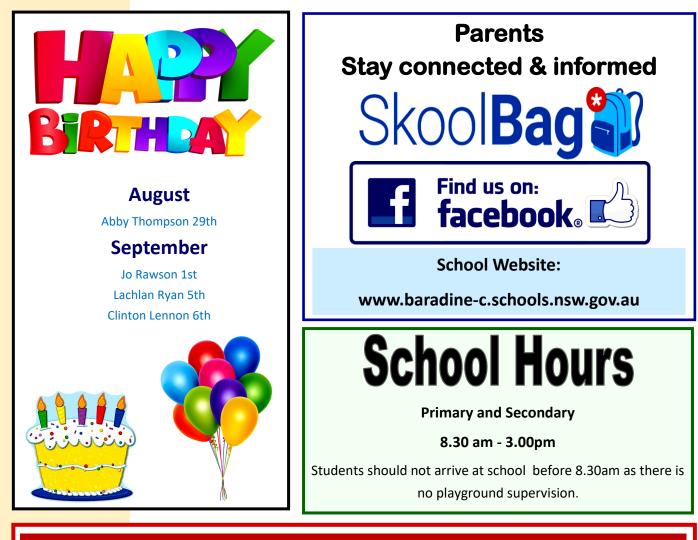
2 green fleecy zip jackets-size 10

1 green fleecy jumper with school logo-size 10

Sun Safe at BCS 'No Hat, No Play'

Please remember to wear your school hat/cap each day.





Attention: Parents/ Carers/ Visitors



It is a Health & Safety requirement that all parents/carers <u>do not</u> enter our school without prior approval from the principal due to Covid-19 restrictions.

If you require a meeting with a teacher please inform the administration team who will consult with the principal to arrange a suitable venue and time for a meeting.

Novel Coronavirus (COVID-19)

PROTECT YOURSELF AND THOSE AROUND YOU

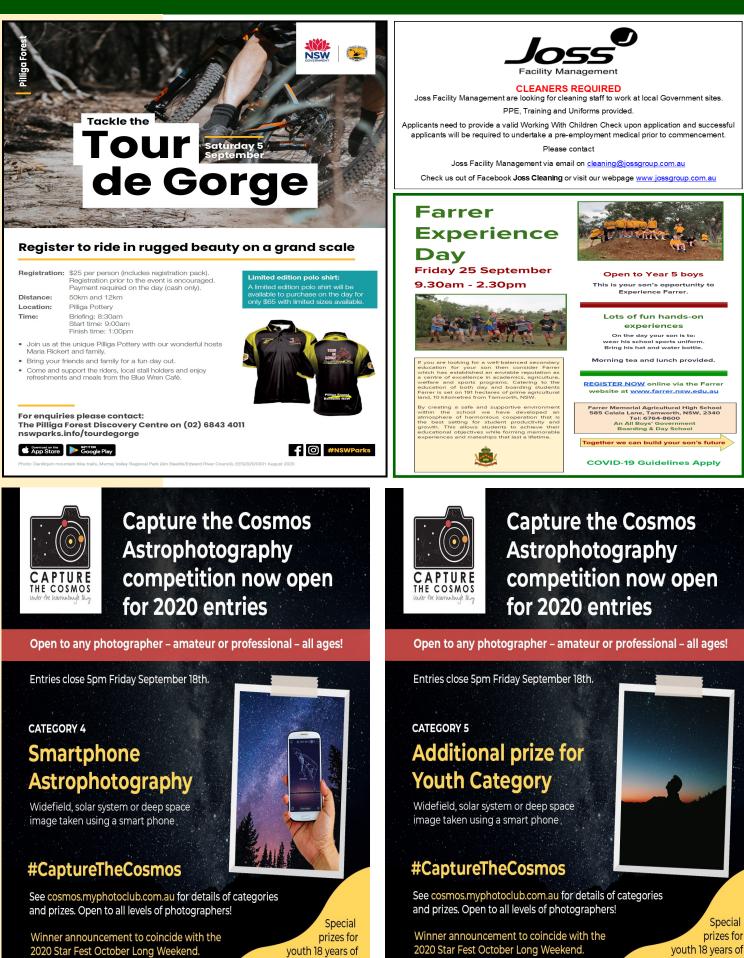


Wash your hands regularly









age or under

42 Narren Street, Baradine. 2396 : Phone 6843 1805 or 6843 1953 : Fax 6843 1751 Email baradine-c.school@det.nsw.edu.au : Website www.baradine-c.schools.nsw.gov.au

age or under