

**2nd May 2014**

**Term 2, Week 1**

# Newsletter



**Principal**

*Mrs Chris Clarke*

**Head Teacher Secondary**

*Mr Tim Lloyd*

**Assistant Principal**

*Mrs Lizzie Horder*

**Administration Manager**

*Mrs Wendy Leonard*

**Sports Coordinators**

*Miss Lucy Baldock*

*Mr Jack Ramage*

**AECG President**

*Ms Suellen Tighe*

**AECG Representative**

*Mr Richie Milgate*

**P&C President**

*Miss Sharon Wilson*

## What's On

**Tues & Thurs - AAS**

**Tuesday 6 May**

*Primary Cross Country*

**Wed-Thur 7-8 May**

*ASPIRE visit*

**13-15 May**

*NAPLAN testing*

**Friday 23 May**

*AECG meeting*

**Thursday 29 May**

*Peachey League & Netball*

*NSW at Coonamble*

**Wednesday 4 June**

*Primary Zone Cross*

*Country at Quambone*

**Friday 13 June**

*Primary & Secondary*

*Regional Cross Country*

## ANZAC Day



School students attending the town Anzac Day March



## Principal's News

**Mrs Chris Clarke - Principal**

Dear Parents and Caregivers,

### Anti-Bullying Focus

This term our school will be reviewing and redeveloping its Anti-Bullying Policy & Plan. This is normal procedure for all Public schools and will encompass a process over many weeks involving students, staff, parents and community. The end result will be the launch of a new document along with our school community having a strengthened understanding of what bullying is and not accepting it in any form.

The NSW Department of Education and Communities rejects all forms of bullying. All students and staff have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment, victimisation and discrimination.

All members of the school community contribute to preventing bullying by modelling and promoting appropriate behaviour and respectful relationships.

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyberbullying refers to bullying through information and communication technologies.

Bullying can involve humiliation, domination, intimidation, victimisation and all forms of harassment including that based on sex, race, disability, homosexuality or transgender. Bullying of any form or for any reason can have long-term effects on those involved including bystanders.

Bullying can happen anywhere: at school, travelling to and from school, in sporting teams, between neighbours or in the workplace.

Bullying behaviour can be:

**verbal** eg name calling, teasing, abuse, putdowns, sarcasm, insults, threats

**physical** eg hitting, punching, kicking, scratching, tripping, spitting

**social** eg ignoring, excluding, ostracising, alienating, making inappropriate gestures

**psychological** eg spreading rumours, dirty looks, hiding or damaging possessions, malicious SMS and email messages, inappropriate use of camera phones.

Conflict or fights between equals and single incidents are not defined as bullying. Bullying behaviour is not:

- children not getting along well
- a situation of mutual conflict
- single episodes of nastiness or random acts of aggression or intimidation.

Cheers

Chris Clarke - Principal

*With our thoughts we make the world.* - Buddha

### National Rugby League Western Development

A big congratulations to Baradine Central School on winning the Country City prize pack. Baradine Central will be sent out-

1. A football signed By Country Coach Trent Barrett and City coach Brad Fittler.
2. A Backyard league pack containing footballs, markers, and a bag for the school to use.
3. a mixture of NRL merchandise, including stickers, posters, bag tags etc

Thank you all who voted!

**Pre-loved uniforms are available for sale at a minimal price from the Front Office**

### Congratulations

Attendance Monkey for Week 11

Primary - Kinder/1 90%

Secondary - Year 9 98%



**Embroidered green school caps \$13.50**  
**Sports T-shirts \$20 (4-16) & \$24 (S-XXL)**  
**Sports shorts \$17 (4-16) & \$29 (S-XXL)**



# EASTER EGG RAFFLE WINNERS

- 1) Robyn Campbell
- 2) Peter Ruttley
- 3) Tina Nixon
- 4) Matthew Hyde
- 5) Jayden Ryan
- 6) Jye Cunningham
- 7) Peggy Hennock
- 8) Ike Fester
- 9) Ashanti Pennell
- 10) Vicki Jackson
- 11) Christine Burgess
- 12) Paige Stonham
- 13) Liam Ryan
- 14) Kinder/Year 1
- 15) Darrell Ryan
- 16) Kenzie Stonham
- 17) Dusty Lennon
- 18) Jackson Ruttley
- 19) Tina Nixon
- 20) Oli Millington
- 21) Wendy Johns
- 22) Mariah Pennell
- 23) Tracy McGlashan
- 24) Laura Ellicott
- 25) Miller grandkids
- 26) Kinder/Year 1
- 27) Debbie Martin
- 28) Rupert Thorpe
- 29) Tony
- 30) Di Cunningham
- 31) Liam Blackhall
- 32) Year 2
- 33) Jacki Edwards
- 34) Miller grandkids
- 35) Isaiah White
- 36) Steven Anderson
- 37) Chelsea Woodham
- 38) Paige Stonham
- 39) Wendy Johns
- 40) Todd McConnaughty
- 41) Vicki Jackson
- 42) John Ruttley
- 43) Tina Nixon
- 44) Miller grandkids
- 45) Kinder/Year 1
- 46) Shaylee Kembrey
- 47) Jackson Ruttley
- 48) Rob Campbell



## Easter Parade



*The whole purpose of education is to turn mirrors into windows. ~ Sydney J. Harris*

## Primary News

**Mrs Lizzie Horder - Assistant Principal**

Welcome back everyone to Term Two, hopefully you all had a visit from the Easter Bunny and lots of quality time with your families!

Uniform will continue to be a key focus this term as we make the transition from summer to winter. Next week we will be having a particular focus on hats, this will be

linked to our weekly PBL focus. Every child needs to wear a green hat to school every day. Unfortunately there are a few students who continually forget to bring a hat to school and are then required to sit on the verandah in the shade, this is consistent with the DEC policy of **NO Hat No Play**. Please make every effort to send your child to school every day with a hat.

## NAPLAN

The NAPLAN tests will be conducted on:

**Tuesday 13th May** - Language Conventions (Spelling, Punctuation and Grammar) and Writing.

**Wednesday 14th May** - Reading.

**Thursday 15th May** - Numeracy (Number, Algebra, Function & pattern, Chance & data and Measurement & space).

Students from Years 3 and 5 have already had some practice by doing a Reading test on Thursday. Next week they will also have some more practice doing a Numeracy test. This will assist their preparation for the NAPLAN tests being held in Week 3.

## Kinder/1 News

**Mrs Tracy McGlashan**

What a great start to Term 2 we have had. Thanks must go to **Archie Ruttley-Higgins** who has been a fantastic help this week, getting organised for our learning for the Term.

The students are settled and ready for another block of learning. They have some lovely tales of adventures and visits from their holidays. It is so uplifting to see all of them eager and ready to learn new concepts and knowledge.

We are still completing our L3 activities in the mornings which will include Information Reports and Procedures this Term. We have our Numeracy sessions after lunch

each day. If there are any volunteers that wouldn't mind listening to some of the children read please let me know. We would love to have you in our classroom.

We are learning how to be a safe person in our local and surrounding environments this Term in our Personal Development and Health classes. Library, PE and Scripture are still on Thursdays. Late last Term all of the children received their new sight word cards for this Term. FISH (Red) words for Kinder and varying coloured words for Y1. Please ensure they are practising these words at home. This will only consolidate their knowledge and help with their reading fluency.

## Year 2 News

**Mrs Jenelle Eastburn**

Welcome back to everyone for Term 2. We have had a lovely week getting back to our class routines. In Maths we have been discussing volume and time and also making a graph of all our birthday months. Mrs Horder had a wonderful lesson on 'Needs and Wants' in H.S.I.E and also made a picture graph to visualise their conclusions after discussion. We have been finishing off our mini-unit on Anzac Day and would like you to visit the R.S.L window to see some quality work on our

Anzac Day theme competition. Also some beautiful Easter work is on display in the bakery window and in the Baradine Hospital foyer.

Library is on Tuesdays again and homework and homework readers are due on Fridays. Thank you everyone in Year 2 for their excellent sport uniforms and full school uniforms other days of the week. Everyone looks wonderful.

## Footwear

We need to stress the importance of students wearing correct footwear to school. Shoes need to be leather to enable them to participate in practical activities. Students attending in incorrect attire will be unable to join classmates for elective and practical subjects.



## Year 3/4 News

Mrs Jenelle Eastburn

Welcome back to Term 2! I hope you have all had a great holiday break. Year 3/4 have made a great start back and have already written a recount and are ready to start learning more about narratives. In Maths we have been focusing on place value and square metres as part of area.

Each week our Class Captain will add to our newsletter and write a couple of sentences about what they have

liked doing at school for the week. This week's Class Captain is **Savannah Carey**.

*'This week our class has been doing some work in our ANZAC booklet about Simpson and his donkey. I really enjoyed the story about them. I have also enjoyed Reading Group time because it's fun. My favourite activity is Reading Express.'* By Savannah

## Year 5/6 News

Miss Lucy Baldock

Welcome back to Term 2! The Year 5/6 class are off to a great start, working extremely hard in all areas of their learning.

This term the class get to participate in the fantastic Stephanie Alexander Kitchen Garden program (SAKG). Every Friday afternoon they will be cooking delicious healthy meals or demonstrating their green thumb in the kitchen garden. Students must have enclosed leather shoes to be allowed to cook in the school's food tech room.

Students will also continue to have PE with Richie on a Friday just before lunch. Students may bring their joggers to school to change into for these sessions.

Homework will be given out every Monday and is due in every Friday. Please let me know if you would like a school reader for your child, these can be changed as required. Students will be writing a speech about a person who they admire for their termly speaking and listening homework.

## Primary Cross Country

Miss Lucy Baldock

The annual Primary Cross Country Carnival will be held on Tuesday 6<sup>th</sup> May, commencing at 2pm from the school multi-purpose courts. Parents are invited to

come and cheer their children on or even hold a stopwatch to assist with timing. Fingers crossed for a lovely sunny afternoon.

## Mother's Day Stall

Miss Lucy Baldock

The Year 5/6 class will be holding a Mother's Day stall on Wednesday, Thursday and Friday (7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> May) in the wet area during the second half of lunch. There will be a lovely range of gifts ranging from \$3 to \$12. This is a

great opportunity for the kids to buy mum a present. The stall is being held as a fundraiser for the Year 5/6 Canberra excursion to be held next Term.

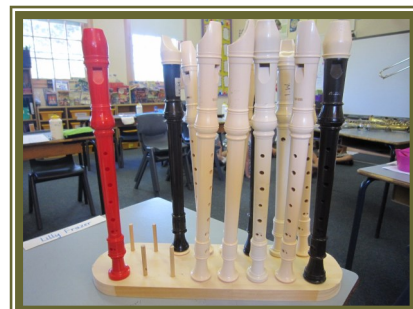
## Music News

Mrs Aimee Rossler

Towards the end of Term 1, I visited the Year 3/4 class and did a quick demonstration of some orchestral instruments. The students in Year 3/4 have been learning about the orchestral instruments and enjoyed seeing them in "real life". They had an opportunity to hear and see the alto flute, flute, piccolo, clarinet, alto saxophone and trombone. They learnt about the various parts of the instruments as well as their distinctive timbres (sounds) and ranges.

Mrs Baker is teaching the Year 3/4 class to play descant recorder as part of their regular class music classes this year and she is doing a fabulous job. To help her store the recorders, Mr McCutcheon made a recorder stand. A big thank you goes to Mr McCutcheon for doing this.

In the Year 8 class music class, the students have completed their module on Music Theory and have moved on to Foley Art – that is, the art of adding sound effects to movies. As part of their assessment mark, they are working on adding sound effects to the opening scene of the movie *Johnny English*. For this task, they have to use various objects found in and around the home as well as some percussion instruments.



## Secondary Head Teacher News

**Mr Tim Lloyd**

It was good to see everyone back at school this week and keenly getting back into their learning. This week I wanted to talk about homework at Baradine Central School – how we do it and why it is important.

For Year 7-10 we have two types of homework. We have regular fortnightly homework for all of the core subjects (English, Maths, Science, History/Geography) as well as bigger assignment tasks for some subjects, like a big project or task to do at home. These all are included in our assessment of the students which is reflected in their reports. Both are really important in developing the student's knowledge and skills. If you ever have any questions about your child's homework or assignments in Secondary please give me a call at school.

For our Senior students homework isn't set up in the same way. Students will still get homework as determined by their teacher as well as assessment tasks – some of which involve work at home and some of which are done at school. However, most importantly students in Year 11 & 12 need to be more self-directed and organised. They need to develop a way to revise their class work at home which suits them – this can be a 'summary book' where they summarise their class notes or an electronic system where they transfer the key concepts of their class work onto the computer. The method that they choose to summarise their work isn't important – the fact that they do it and do it regularly is crucial to success at the HSC!

## Year 7 News

**Mr Jack Ramage**

In English we have been looking at a number of different poems and discussing different techniques. In Maths we have been looking at different shapes including both 2D and 3D shapes.

In Science our class has been looking at a number of unique rocks and how these rocks were formed millions of years ago. Having finished Term 1 on a sugar explosion creating chocolate rocks and fossils and having a Geology Convention, We have started a new unit called 'Classification'. We are starting to learn how and understanding why things are arranged or classified in different ways. We have so far looked at how music can be arranged and how a shopping list could be organised

as well as how we think of different types of animals based on features they have in common.

Our history lessons have been very interesting as we have been looking at people from the medieval ages. Mr Lloyd has taught us some interesting facts. In Geography Mr Ramage has been teaching us about Rainforests. We have watched an interesting video on the Amazon Rainforest which is the biggest rainforest in the world.

For Wednesday afternoon sport we have been training for school teams in both netball and rugby league. We can't wait for our knockout competitions to start.

Written by Chontelle Vallette and Nariah Cunningham.

## Year 8 News

**Mr Andrew McCutcheon**

In Year 8 English we have been learning about a poem and what is in the proper construction of a poem. In Maths we have been writing number lines. We put in the numbers and subtract and add to make them make sense.

In Science we finished the first term of the year by creating an animal cell from lollies, each type of lolly was a different cell structure. This term we have started our 'Classification' unit by investigating how music and lists can be organised and what the similarities and differences are between different animals. We will soon

be able to create keys so we can classify many living organisms.

In HSIE we have been learning about Medieval Europe and we have had to make a sword or a castle or some armour. In Geography we have been learning about animals and plants and their rainforest habitat.

We have been getting ready for the Dubbo Central Schools football knockout.

Written by Fox Jones.

## Year 9 News

**Mrs Alix Talbott**

In English we are learning poetry and writing about ourselves and what we like, such as our appearance. In our Maths class, Mr McFarlane is teaching us about number sentences. We are learning about volcanoes and their impacts and the theory of plate tectonics in our Science class. Term 1 finished by investigating nuclear energy and whether Australia should broaden its current nuclear program. We created debates which ranged from photographic to play scripts.

Mr Lloyd is teaching us about Australian animals, including their habitats and adaptations to their environments.

In our elective classes we are learning about foods for special needs in Hospitality, CPR and Emergency procedures in SLR, photography and movie production in PDM and are finishing our gumball machines in Woodwork.

Fire Cadets commenced this week and students are really excited about signing for their uniforms and beginning the training. We are also looking forward to the ASPIRE visit next week.

Written by Stephanie Bowling.

## Year 10 News

Miss Emma Riley

Welcome back Year 10 to Term 2, hope you all have a relaxing and enjoyable holiday and are ready for another busy Term. This week Year 10 have been studying poetry with Miss Birrell in English. Also this week, Caleb White and Chloe Anderson started their participation in the Fire Cadets program. Next week Metals Students will continue their course at the Coonabarabran TAFE.

Term 1 Science finished by investigating nuclear energy and whether Australia should broaden its current nuclear program. Students created debates which ranged from photographic to play scripts and were asked to mark each other's work based on criteria. This term we are learning about volcanoes and plate tectonics and have so far had a lessons looking at the structure of volcanoes and the impacts of volcanic eruptions on the environment.

## Year 11/12 News

Mr Miles MacFarlane

### Dubbo Trip and HSC

In June Year 12 are going to Dubbo for a couple of days to hear lectures about our HSC subjects which will help us with all our topics. We are excited about the trip for a couple of reasons. First we will learn a lot and gain from this experience. We will also benefit from the time away from home with our friends.

Some of us are feeling pretty good and confident about it while others are feeling a little nervous but excited to finish this chapter of our lives. Hopefully we will do well and we are looking forward to the future.

### Exciting Times Ahead

Year 11 have enjoyed Term 1 and excited for more amazing experiences and learning ahead in Term 2. We recognize that there are more expectations on us but we are looking forward to overcoming the obstacles ahead. We are extremely excited for the transition into Year 12.

### Our Studies

Year 11 are starting a Drama unit about the play 'The Club'. Last Term we talked about journeys and the movie 'The Rabbit Proof Fence'. Year 12 are studying the 'Shoehorn Sinatra' play and learning how to analyse images.

In Math, Year 11 have been learning how to work with income and payments while Year 12 are starting to learn about probability.

The Year 11 girls are studying osmosis in Biology. This is how nutrients transfer through a cell membrane.

The Year 11 boys are doing welding for TAFE and made new bag hooks for the school out of horseshoes. They were put up over the break and the entire school loves them.

### Biology

Year 11 - Term 1 a field study was undertaken by the students of a local ecosystem. Students learnt methods measure populations of plants and animals and how abiotic features such as temperature, rainfall and soil pH

can effect where organisms are found. This term we are investigating a unit called 'Patterns in Nature' looking at the similarities and differences between organisms such as systems to transport nutrients and wastes and different forms of gas exchange.

Year 12 - Our budding Biologist is slogging through a large unit called 'Blueprint of Life' which encompasses the structure and function of DNA and genes, including experiments undertaken by the Father of Genetics Gregor Mendel who studied variations in pea plants. The next unit, which we will start soon is 'The Search for Better Health' in which we will look at what health is, ancient advocates for cleanliness, disease and the responsive of the human immune system and epidemiology.

### Chemistry

Assignments for Term 1 were handed in during the last week and what a relief for students to have the first one of their senior careers done and dusted. Beginning this term a new unit on 'Metals' for our budding chemists which includes their uses, structure and reactivity.

### Senior Science

Our solo Senior Scientist completed Term 1 of Year 11 by completing a poster on a local water system, the Castlereagh River, and investigating the uses of the river system and human impacts on it. This term a new unit will begin, 'Plants', during which we will look at plant structures and their function, the conditions required for seed germination and what helps plants grow.

Our Year 12 Senior Scientists have finished the interesting topic of 'Bionics' and have now started the unit 'Information Systems' in which they are learning about how information is transmitted and transferred from one place or person to another. So far we have looked at Morse code and attempted to create our own codes, the importance of both parties using the same code to transmitted and decode messages.

Written by Sophie Horder.



WIN A \$4,000 HOLIDAY  
to a destination  
of your choice



NSW Public Education's  
Charity of Choice  
Proudly serving NSW public school  
children since 1931

## Stewart House Donation Drive 2014

Your donation supports the 1,800 children who attend Stewart House each year from public schools across NSW and the ACT.

Please place a \$2 coin or equivalent in this envelope, complete entry details on the back and return to your school or workplace co-ordinator to be eligible for the draw.

Submit your entry on Stewart House Day 9<sup>th</sup> May 2014

ALL ENTRIES MUST REACH STEWART HOUSE BY

Friday 23<sup>rd</sup> May 2014

to participate in the draw

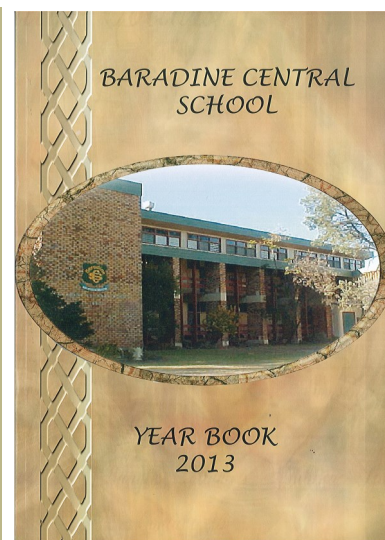


# Stewart House

an inspirational and relaxing environment

A Stewart House envelope is enclosed with this newsletter. If you would like to donate to this worthy cause that regularly supports school students please enclose a gold coin and return the envelope to school before **9<sup>th</sup> May**. This donation also enters you in a draw for a \$4,000 holiday. Be in it to win it!

2013 Year Books are available from the Front Office at a very low cost of \$15 per book. It contains lots of wonderful and colourful pages of the students throughout the year.



## Baradine Central School

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Baradine

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PHONE:

6843 1805

FAX:

6843 1751

E-MAIL:

baradine-  
c.school@det.nsw.edu.au

## Contact Details

In case of emergencies, the school office needs up-to-date contact details for all parents, guardians and emergency contacts for each student. All parents need to ensure that their address and contact details are up to date with the school. If there have been any recent changes please contact the school office ASAP.

We're on the Web!

See us at:

www.baradine-  
c.schools.nsw.edu.au



Brochures are available at the office if you would like to purchase a MedicAlert bracelet for your child. They have a special offer where the \$15 registration fee is waived due to the school being registered with MedicAlert. Take advantage of this offer and have a look at the wide variety of merchandise available.



**SPECIAL OFFER!**  
Registration Fee waived\*  
Save \$15

**When they're young they want to join in everything.**

A MedicAlert® medical ID can give them the confidence to do just that!

For over 40 years, the not-for-profit MedicAlert Foundation has been helping protect the lives of our members by providing Australia's first, most trusted and recognised, 24/7 personal emergency medical information and ID membership.

We know children don't want to miss out on the activities their friends are enjoying. MedicAlert membership can give you, as a parent or guardian, peace of mind knowing your child's medical conditions and/or special needs can be communicated quickly in an emergency.

**Who needs MedicAlert membership?**

As a quick guide, children may need MedicAlert membership if they have:

- Allergies
- Diabetes
- Asthma
- Epilepsy
- Autism/Asperger syndrome
- Cardiac conditions
- Haemophilia
- Language impairment
- Implants or devices
- Regular medications

\* Registration Fee waived only with School Code.