## **Baradine Central School**

17th October 2014

Term 4 Week 2





# **KINDERGARTEN TRANSITION**



**Lincon McConnaughty, Cooper Ruttley, Lyden Bruce** and **Domonic Sutherland** with Kindergarten teacher Mrs Tracy McGlashan, started their orientation into Kindergarten 2015 on Tuesday 14th October. The day was filled with fun activities in the Kinder classroom with all of the K/1 students assisting, which all the boys thoroughly enjoyed. While they were in class their parents were updated with information about the school and everything that is involved in Kindergarten with talks by numerous staff members, this was then finished off with a scrumptious morning tea.

Principal Mrs Chris Clarke

Head Teacher Secondary Mr Tim Lloyd

Assistant Principal Mrs Lizzie Horder

Administration Manager Mrs Wendy Leonard

Sports Coordinators Miss Lucy Baldock Mr Jack Ramage

AECG President Ms Suellyn Tighe

**AECG Representative** Mr Richie Milgate

**P&C President** Miss Sharon Wilson

### What's On

Tues & Thurs - AAS

### WEEK 3

Monday 20th October HSC Biology exam Connect Five visit

**Tuesday 21st October** HSC Modern History & Agriculture exams Kinder Transition

Wednesday 22nd Oct HSC Maths General exam Year 7 Transition

Thursday 23rd October HSC Senior Science exam

Friday 24th October HSC M&E exam

WEEK 4

Tue/Wed 28/29th October ASPIRE Year 9

Tuesday 28th October Kinder Transition

Wednesday 29th Oct K-6 Anti-Bullying Program Year 7 Transition

Friday 31st October Band Concert in the Hall



# **Principal's News**

Dear Parents and Carers,

lewsletter

### Transition classes

The Kinder Transition Program began on Tuesday with four students from Preschool joining the K/1 class for a few hours of this special program while their parents participated the Kindergarten in Orientation to Baradine Central School event with some staff.

The Year 7 Transition commenced on Wednesday with our current six Year 6 students spending a day in Secondary having a taste of the Secondary curriculum.

The transition programs will continue well into this term.

### Trees

The removal and/or pruning of a significant number of the school's mature trees will commence in several weeks as per an audit by the department. This action is being taken to minimise the risk for our students, staff and other people on site, from falling branches or limbs.

### 2015 Enrolments

Organisation for our classes and curriculum for 2015 is well under way.

## **Primary News**

This term we welcome our Preschool friends to BIG School for the transition to Kindergarten program. We hope all these new students enjoy themselves and begin opportunity to catch up with their older to develop some school routines and create friends. The Transition to High School friendships. The Transition Kindergarten Program will run every Tuesday in the K/1 classroom until 18th November 14.

Our Year Six students also started their Transition to High School Program on Wednesday. They were introduced to life in the Secondary

### Are you interested in making your debut?

The Baradine Hospital Auxiliary are seeking Expressions of Interest from eligible girls over the age of 15 who may be interested in making their debut in 2015.

Please contact Joan Walton on 6843 1892

However, we do take enrolments at any time during the year. If you intend to enrol your child with us for 2015 and haven't yet informed the school, please do so as soon as possible so that we can place your child appropriately to best suit their needs.

### **Absence Notes**

If your child is absent from school please ensure that a note is sent in so that this absence is not recorded as 'unexplained' in our system.

### Anti-bullying

Today we were lucky to have Constable Robyn Smith, Police Youth Liaison Officer from Tamworth with us to deliver some key messages to our secondary students. The Primary students will have talks about Anti -bullying on another day yet to be determined by the presenters.

We would like to thank Senior Sergeant Smith for taking the time to come out and educate our students about these important issues.

Cheers Chris Clarke - Principal

### Mrs Lizzie Horder - Assistant Principal

department and were all very excited about the freedom to walk from class to class. They are also looking forward to the to Program will run every Wednesday for several weeks.

Term 4 is always a very busy term, particularly as the weeks progress classes will be involved in end of year assessments so I ask you to ensure your children are at school every day and are only absent if it is REALLY necessary.

### **Mrs Chris Clarke**





This week we are very focussed on allowing others to do their best at Baradine Central School. We are also very conscious of this at school especially this week as we show respect to Year 11 and year 12 whilst they are doing their HSC exams.

## **Kinder/1 News**

Welcome to Term 4 and another busy and fun filled learning adventure. The students have started new topics this term and are continuing their reading and writing in Literacy and their important maths work in Numeracy.

We have been reading 'Papa and Piglet' this week. The book is a lovely book about a piglet who is not sure whether he is loved or not. It goes through all the animals on the farm with their young and they use descriptive words to describe the piglet. In Maths we are still working in our groups to form the basic foundation counting skills to allow us to successfully move on in higher years.

In PD/H we are learning about how to keep healthy and what foods we should be eating so that our bodies have enough nutrition to do all the jobs we do in our lives. We have started to learn how to play cricket in Sport and are identifying which groups we belong to in HSIE.

Congratulations

Attendance Monkey for Term 4 Week 1

Primary - Year 5/6 93.3%

Secondary - Year 11 92.9%

We welcomed four lovely friends to our classroom for Kindergarten Orientation on Tuesday and they were Cooper, Domonic, Lincon and Lyden. Thank you for sharing our morning with us and we look forward to you coming every Tuesday for the next 5 weeks.

Just a reminder that it is getting warmer and to label your entire child's clothing and objects that come to school. We still only have a few paint shirts and we plan to do lots of painting this term.

## **Year 2 News**

We have had a busy start to the last term of the year. In Week 5 we are looking forward to Public Speaking and have continued on with our poems chosen last term. We have discussed points of a good public speaker and how to deliver an entertaining poem to an audience. Please practise poems at home as part of your child's homework so they are well-prepared for the competition.

This week we have been doing a book study on the well known book 'Big Rain Coming' by Katrina Germein. Also we have been studying the attributes of a book.

We are pleased to have Mrs Cox for the term visiting again to in-service us on Literacy and Language in the

Also we are extremely lucky to have classroom. Richie, Mrs Henley and Mrs Miller working with our children to build on their skills.

We enjoyed leading the Whole School Assembly on Wednesday and would like to congratulate the speakers for their excellent presentation.

Please encourage your child to bring their library book and bag on Tuesdays.

Special thanks to Mr Ramage for his excellent PE skills he is teaching Year 2 specifically to improve their game of cricket. We can see the great improvement in catching, coordination. throwing. bowling and combining all this skill into action. Thank you Mr Ramage from all of Year 2!

## **Year 3/4 News**

We have had a very productive start to Term 4 in the 3/4 In HSIE and PDH students have started learning about Spelling and Reading Group routines and in Writing they learning have started a unit focusing on Information Reports.

In Numeracy students have been learning about expanded notion and symmetry. They have also revised a number of times tables over the last week.

### **Miss Christie Baker**

classroom. In Literacy students have continued with their the environment. In these subjects students will be about State and National Parks and Environmental Health. They have made a great start to both units with discussion and initial research using the computers and internet.

> A reminder that the class library day is on Wednesday and homework and readers are due in on Friday of each week.

**Mrs Jenelle Eastburn** 

**Mrs Tracy McGlashan** 

## Principal's Awards Term 4 Week 2

Cooper McGlashan, Paige Pallier, Dusty Lennon, Clinton Lennon, Jacob Fitzgerald, Lizzie King - 100% Attendance for Term 3

Congratulations

## **Year 5/6 News**

The 5/6 class have had an amazing start to the term! In On Wednesday the Year 6 students had their first R2L we kicked off by watching the movie 'The Indian in Transition to High School session. They all had a the Cupboard'. The students are now in the process of fantastic day learning about the different subjects writing a review of this movie. We have also had some available in our High School department. interesting discussions about whether the students preferred the movie or the book and why. We will be starting a new novel next week.

In Numeracy the students have been learning about decimals all the way to thousandths. The have also been using a variety of skills to solve problems about mass.

## Secondary Head Teacher News

Good luck to our 6 Year 12 students who are currently Australian Tertiary Admissions Rank (ATAR). This individual subject marks and some will also receive an which course next year.

sitting their HSC exams. These exams are the end result compares their achievement in all of the subjects to every of 13 years of schooling and are a huge mark of other student that sat their HSC this year and gives them achievement for these students. The exams represent a rank. This rank represents their position in the state so 50% of their final HSC mark with the other 50% coming an ATAR of 80.00 means that the student did better from the range of assessment tasks that they have done overall than 80% of the other students. It is this figure at school throughout Year 12. Students receive their that Universities then use to decide who gains entry to

This term the students will be participating in the SAKG

program. Please ensure your child has enclosed leather

## **Year 7 News**

resources around the world and how sustainable they will used. be in the future. We have also started looking at what types of renewable energy will be available in the future, which has been interesting.

In History we have been learning about Native Americans, which has been really interesting, and we

In Geography we have continued with looking at natural have been building and modelling some of the things they

In Science we have just started our topic on energy and looking at different types of energy. This has been good as we can use some of the ideas we have learnt in Science to use when discussing energy in Geography.

Written by Chontelle Vallette.

shoes for this on a Friday.

# **Year 8 News**

It's been a very busy start to the term in Year 8 with a lot Geography has been very busy with our class looking at of learning jammed into the first week. In TAS we have oil consumption around the world and determining who been learning how to read plan drawings and finishing off are the world's largest oil consumers. the lacquering on our tool boxes.

In English we have been studying allusions and we have ground!! also been given a novel of our choice to study. Written by Fox Jones.

We haven't had a chance for our feet to touch the

### Footwear

We need to stress the importance of students wearing correct footwear to school. Shoes need to be leather to enable them to participate in practical activities. Students attending in incorrect attire will be unable to join classmates for elective and practical subjects.

### **Miss Lucy Baldock**

### Mr Tim Lloyd

**Mr Andrew McCutcheon** 

**Mr Jack Ramage** 

## **Year 9 News**

away and about our Year 10 jerseys.

Back to schoolwork and in Science we have started a new topic called 'Ecology' and have learnt about biotic By Lizzie King and Rachel Siemsen and abiotic features of an environment and how nutrients

We are excited about completing Year 9 and starting are recycled. In Maths we are learning about indices, in Year 10. We have already started thinking about our HSIE we are completing a research project on Gunnedah excursion next year even though it's 12 months or more and English we are studying media. In Woodwork we are continuing with our individual projects and in SLR we are doing cricket training and skills.

## **Year 10 News**

enjoyable and relaxing holiday. Term 4 is set to be unit, Food For Special occasions, where they will be another busy and fun filled one, with a number of looking a variety of special occasions and the types of activities and events.

In Week 6, Year 10 will complete their Yearly Exams, Week 7 and 8 they have their Work Experience and what we are most excited about is our end of year excursion to the Gold Coast.

Over the coming weeks Year 10 will be holding a number of fundraising activities including a guessing competition, car wash and a major raffle.

Welcome back to Term 4, I hope you have had an In Food Technology Year 10 students have started a new food that is eaten at them and the meaning behind each food item. During their practical lessons students have been preparing their assessment task dish, where students had to design a pasta dish for a specific need and then prepare and make it for the class. Everyone has come up with some great dishes.

Written by Stacey Tanner.

## **Year 11/12 News**

students have transitioned into their Year 12 courses, making decisions about the different tracks they will focus on the future ahead. follow. It is an exciting time as we enter the last 12 months of our public schooling.

We are back into the swing of things in Term 4. Year 11 Year 12 students are in the process of writing their HSC exams and will be anxious to have it behind them to

Written by Lahni Patterson & Jacinta Pickette



### School Learning Support Officer (SLSO)

Expressions of interest are invited for part-time SLSO positions at **BARADINE CENTRAL SCHOOL** from Term 4, 2014 and into 2015.

Job Description Job Description The SLSO is responsible to the Principal for giving assistance to students, parents and teachers. Duties focus primarily on assisting teachers in the implementation of individual education programs and individual transition programs and also assisting teachers in providing opportunities for children

transition programs and also assisting teachers in providing opportunities for children with special needs to develop personal, social, domestic and pre-vocational skills and attending to the personal care needs of children. Duties may also include the operation of audio-visual aids, photocopying, issuing of learning materials and minor clerical duties duties

Desirable Criteria Relevant TAFE qualifications and/or prior experience working with school students.

- **Position Criteria**
- Awareness of the needs of students with disabilities and learning difficulties Ability to work with students with emotional, physical or intellectual disabilities. Effective communication skills.
- Current Working with Children check.

Applicants should submit a written Expression of Interest (maximum 2 pages) outlining experience, training and qualifications.

Applications close on October 30, 2014 at COB. Applications to be mailed to:

Principal, Baradine Central School, PO Box 42, Baradine 2396. Enquiries: 02 6843 1805.

### Sport and Recreation's Swim and Survive starting soon

Australian summers usually involve plenty of fun in and around the water but no parent can forget how important it is to make sure children stay safe.

Sport and Recreation's Swim and Survive classes for preschoolers and school-aged children help youngsters learn important ways to be safe and enjoy our pools, rivers, beaches and lakes.

The intensive nine-day programs give wonderful results, and are great fun as well! Plus, family discounts make our program affordable for all the children in the family.

Sport and Recreation runs Swim and Survive classes in pools throughout regional NSW, including somewhere near you.

Our instructors are nationally qualified and screened for their suitability to work with children.

Prices for nine lessons are \$67 for school-aged children and \$48 for preschoolers (prices exclude pool entry fee).

For more information or to make a booking, visit www.dsr.nsw.gov.au/swimandsurvive or phone 13 13 02



**Mrs Alix Talbott** 

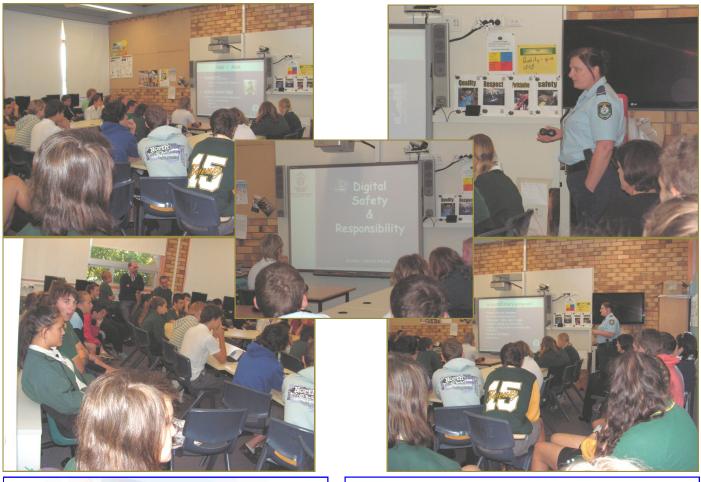
**Miss Emma Rilev** 

**Mr Miles MacFarlane** 

New and pre-loved uniforms, as well as school hats are available for sale at the Front Office



## Anti-Bullying talk to Secondary students



## Enter our Australia Day Student Competition

### **PRIZES FOR**

an art work (A3 size), a project (1/2 sheet cardboard) or descriptive writing on the theme of

## Australia - Past or Present

Kindgergarten/Year 1/2 Year 3/4; Year 5/6 Secondary Entries must be received at the Rural Transaction Centre no later than

TUESDAY, 13 JANUARY 2015

IMPORTANT - to be eligible for juding name, class and phone number must be on the back of each entry

A Baradine Australia Day Committee initiative



Nominations for Baradine's 2015 Australia Day Awards are now open Members of the community are invited to consider submitting a worthy recipient. The categories are

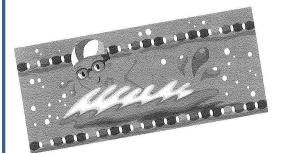
Community Group Award
Sports Team Award
Individual Sports Award–Junior

- · Individual Sports Award- Senior
  - · Certificate of Recognition

Nomination forms are available from Wangman's Newsagency Baradine RTC

Nominations close on FRIDAY, 28 NOVEMBER 2014

# **Swimming Club AGM**



Sunday the 19<sup>th</sup> of October

2pm

### at the Bowling Club

This is the last attempt to form a Swimming Club for Baradine

All families invited to take the opportunity to be a part of the club.

Any queries please call

Tracy McGlashan 0458540358

Toni Matthews 0428431102

### 2014-2015 NSW Family Energy Rebate



**2 MINUTES TO FILL IN A FORM** https://applications.fer.trade.nsw.gov.au/ \* eligibility criteria apply



### SWIM & SURVIVE LESSONS

Eligible students were sent home forms for this years Swim & Survive lessons towards the end of last term. Could you please return these forms before Friday 24th October if you would like your child to attend.

## STUDENT SUPERVISION

Please remember that student supervision commences at 8:35am. Students who arrive at school prior to this must report directly to Mrs Clarke.



## 2014-15 FAR WEST ACADEMY **NETBALL TRIALS**

#### WHO IS ELIGIBLE?

Athletes that reside in the Far West Region (ie area bounded by Lake Cargelligo-Lightning Ridge-Trangie-Broken Hill)

Athletes must turn 13 - 16 years of age in 2015 (i.e. born from 1999 to 2001)

#### WARREN

When Sunday 19th October, 2014 Where Warren Sporting Cultural Centre, Victoria Park, Udora Road, Warren Time 10am - 3.30pm

Cost FREE

#### OR **BROKEN HILL**

When Sunday 19th October 2014 Where Broken Hill Netball Courts, Wolfram Street, Broken Hill

Cost FREE

Athletes only need to attend the trial that is closest to them.

FAR WEST

ACADEMY OF SPORT

Athletes are required to coordinate their own travel to attend trials. The Academy suggests car poling where possible.

### What to bring

Netball training gear, quality training shoes, water bottle, towel, tape for strapping if required, Lunch & Snacks.

### How to enrol

For further information or to enrol please contact the Far West Academy of Sport Phone (02) 6847 3638 Fax (02) 6847 3651

#### Email programs@fwas.com.au Additional information

The Academy may use the first training day in November to finalise the 2014/15 squads.

#### NOMINATIONS CLOSE

Friday 17th October 2014



### Far West Academy **Lone Star Talented Athlete** Scholarship Program 2014/15

#### Nominations now open

The Far West Academy Lone Star program is looking for talented athletes in the local government areas of Bogan, Bourke, Brewarrina, Cobar, Coonamble, Gilgandra, Lachlan (Tottenham and Lake Cargeligo), Narromine (Trangie) Walgett, Warren and Warrumbungle (Coonabarabran), If you compete at a regional, state or national level in your sport you may be eligible to apply.

#### What is the Lone Star Program?

It is a scholarship program that provides financial assistance and support to talented young athletes in the Far West region to enhance their opportunity of competing at a higher level. It also provides education and support services such as personal development, nutrition and sports psychology.

#### Who can apply?

Athletes aged between 13 and 18 years of age in 2015 (i.e. born between 1997 – 2002) living or attending school in the catchment area. Athletes must compete in a sport recognised by the Australian Sports Commission. Scholarships will not be offered to athletes who qualify for our squad programs (i.e. tennis, football, netball, netball rugby league and golf).

#### What are the benefits?

- Financial support (from \$500 to \$1500). Athlete education sessions that enhance important off-field skills. Individually tailored development opportunities which best support progress through the athlete pathway (e.g. expert coaching, one-on-one appointments with health or industry professionals).
- Support from FWAS Development staff.

#### How to apply

To obtain an application package or to find out more information please contact your school Sports Coordinator or the Far West Academy of Sport on (02) 6847 3638 or programs@fwas.com.au

Nominations close 31st October 2014.



Supported by the

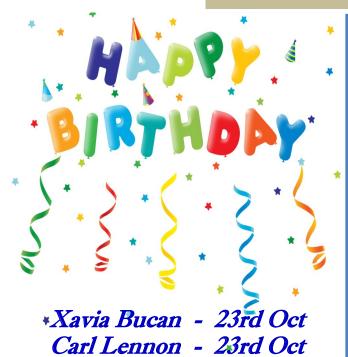


### Trade & Investment Resources & Energy NSW



Apply before Midnight 16 June 2015

FOR MORE INFORMATION & ASSISTANCE PHONE - Service NSW 13 77 88 EMAIL - fer.program@trade.nsw.gov WEB - www.resourcesandenergy.nsw.gov /info/familyenergyrebate



### YOUR SAY

You are encouraged to use this space to give us any feedback on things which you feel you need to: eg; congratulate a student, teacher or parent; let us know what you think of the newsletter format; make a suggestion or request.

Signed:

## REMINDER

Don't forget to pay your school fees/elective

fees.

### Notes

We are currently experiencing a lot of missing notes that have been sent home with students but are not being returned on time or at all. This can lead to a misuse of time, energy and resources as follow-up calls need to be made, notes reprinted and redistributed. This not only impacts on our ability to plan and organise, but it also removes vital administration staff away from their daily duties.

Please encourage your child to unpack their bag at the end of each day and remove any notes. The notes system is our primary communication tool and provides information on events and important aspects of our school community.

Our notes now have a format which requires families to indicate yes or no to an event. Please assist us with this process by returning ALL notes and by completing the fields as detailed on the note.

We also ask that you support us by following the designated return date. Notes that are returned late make it extremely difficult to organise transport and payments. Notes returned after the due date will not be accepted, unless under exceptional circumstances.

### Signing Your Child Out Of School

If you need to take your child/ren out of school early for any reason please ensure that you sign your child/ren out of school via the front office. The process is relatively quick, but most importantly assists us in the event of an emergency when completing a roll call check during our emergency evacuation procedures. Thank you for your assistance with this matter!

Baradine Central School 42 Narren Street, Baradine. 2396 PHONE: 6843 1805 FAX: 6843 1751

E-MAIL: baradine-c.school@det.nsw.edu.au

We're on the Web! See us at: www.baradine-c.schools.nsw.edu.au

Don't

ORGET